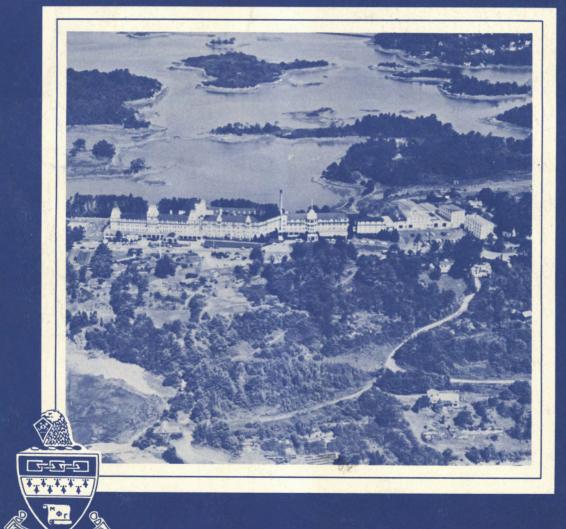
THE

Adjustment to College Student Symposium

♦ 45th Grand Convention

♦ A Theta's Changing World

Kappa Alpha Thēta MAGAZINE



Spring 1962

THE COVER

It is the custom for the cover of the Kappa Alpha Theta Magazine to feature the Grand Convention hotel in the Spring Issue of even years. This year we are proud to present Wentworth By-the-Sea, chosen as the site of our 45th Grand Convention, June 24-29, 1962.

We could go on from here and outline "why" you and you and you should plan to go to Grand Convention, but we think that all good Thetas already know about the fellowship, the fun, the feeling Convention engenders. You may think you know Theta from your days as an active, and later, as an alumna, but you never can really know Theta until you've seen her in action, as many hundreds strong work together, play together, and dream Theta ideals together—at Convention. Do attend!

Kappa Alpha Theta

MAGAZINE

Established 1885

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Editor-Mary Margaret Kern Garrard

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Letters

Where the Boys Are

Busy, gay Fort Lauderdale is already looking forward to the college "invasion" in the spring. The City Fathers, with the help of Panhellenic, are making plans to entertain the college people and we hope to register and welcome each one.

We know that many Thetas come. Some of you would rather just sit on the bench and not be entertained, but if some would like to meet the Thetas of Fort Lauderdale, we would be delighted to have a party for you. Let us know where you'll be and we'll get together.

SANDY CASTEEL (MRS. W.) Alpha Mu, Missouri 1800 N.E. 16th Terrace LO 6-2097 MARY GILL (MRS. G. S.) Alpha Mu, Missouri 28 Navarro Isle SA 3-8188

Where the Fair Is

Adrienne Gibbs Blackstock (Mrs. M. C.) is serving as our Century 21 correspondent. We are inviting Thetas everywhere to attend the World's Fair in Seattle from April 21 to October 21, 1962. Adrienne will answer any questions that come to her by mail about the Fair. Write her at 2537 37th West, Seattle.

BEVERLY CLAEBORNE GEIGER Beta Zeta, Oklahoma State Chapter Editor Seattle Alumnæ Chapter

Judge Myers' Article

I would like to inquire if there is any way to obtain several copies of Judge Frank H. Myers' article entitled "Communism and the American College Fraternity" which appeared in the Autumn 1961 issue of the KAPPA ALPHA THETA MAGAZINE. It's a marvelous article and should be read by everyone.

I belong to Panhellenic in Ventura, California, and would like everyone there to have a copy of this.

SALLY SIEGMUND HOFF Gamma Gamma, Rollins

This letter is to commend the KAPPA ALPHA THETA MAGAZINE for the fine article by Judge Myers.

I believe that this is the finest, the most informative and instructive speech and article on this subject, one which has worried me and members of other fraternities for some time. I have not known how to express myself but Judge Myers has helped me and I am proud of Theta for printing his speech. This is a subject which needs more and more attention, and I am glad that it has been brought into the open.

POLLY ANN TRABUE HALLIDAY Alpha Eta, Vanderbilt Columbia, Tenn.

I agree wholeheartedly with Judge Myers that we must be allowed to freely choose our own associates. This is exactly what educators and a great many fraternity people are striving for. This is exactly why campus after campus is insisting that fraternity chapters have the freedom to initiate anyone who they feel possesses their fraternity's ideals, without any written and more important unwritten, restrictions of race, color, creed, or national origin.

Judge Myers' article raises another and equally serious point. Neither Theta nor any other fraternal organization is perfect or above criticism. Our ideals still outstrip our achievements. To identify our critics as part of the communist conspiracy and thus to tar them with the communist brush is absurdedly inaccurate in most cases. It does not answer their arguments nor will it silence their voices. It may even confirm some of their criticism, in the minds of intelligent observers. The Myers' article thus does the fraternity cause a disservice. Rededication to our goals, not invective arguments against our critics is the answer.

MARYLU DE WATTEVILLE RAUSHENBUSH Beta Zeta, Oklahoma State Madison, Wis.

For Judge Myers to accuse fellow Americans, who happen to disagree with us, of aiding the communists not only obscures the real menace posed by communism, but divides and weakens the nation as well. It seems to me that the only means by which the fraternity system can insure its survival is through affirmative action and example on the college campus.

JOAN R. GANZ Beta Delta, Arizona New York, N.Y.

I suggest we must ask ourselves:

1) Are we proud of our principles (those under attack), or do we tend to be unduly defensive of them?

2) Are we clinging to status quo attitudes that might need

re-appraising?

3) Should we be allowing wider discretion in pledging to the active chapters, with emphasis on our fraternity ideals of high scholarship, high moral conduct, sisterhood, service to the community?

JANET FRAZEE HAYES

Beta, Indiana

San Jose, Calif.

◆ You are absolutely right that fraternities do deserve some of the criticism aimed at them. But within the past six or seven years a tremendous amount of re-appraising has been done by most Panhellenic groups. College chapters, in turn, have received many constructive suggestions for improvement from their national organizations. We are urging the simplifying of rush, the raising of scholastic standards, the demphasizing of non-essential activities such as queen contests, decorating floats, among others. Theta itself has established in each chapter a Standards Board whose one aim is the development of the high moral standards on which we are based.─HAZEL LEASE, Grand President.

I have never participated in a rushing party where anyone was concerned with a rushee's political beliefs; but rather, most of the conversation relative to the basis for discrimination focuses on color of skin and religious beliefs.

ROSEMARY BURKE WHITE Rho, Nebraska
Grand Forks, N.D.

I was very pleased to note your article on communism. I hope this will be one of many such articles and will lead to other projects within the national fraternity life.

SARA JANE CLARK SAYER Gamma, Butler San Diego, Calif.



over the desktop

YOUR EDITOR HAS A NOTION that the section in this magazine on Changing Student Mores will leave many alumnæ Thetas rather pensive. The word "mores" comes from the Latin word for *customs*. However, the dictionary goes on to say that it means "folkways that are considered conducive to the welfare of society and so, through general observance, develop the force of law."

Well, certainly the social mores of the present students have developed the force of law! Viz, the rigid rules (mentioned in the article on dating on page 15) on not dating more than one boy in a fraternity at a time. Well, fortunately (sigh, sigh) this was not true when many of us went to school in the "olden days." Playing the field was the order of the day, no matter what fraternity pin was on the vest. Besides that, in The Depression, we all waited to a ripe old age to get married, say 22-26, and until we could save enough money to make a start. In those days only one Theta in our chapter married while in school—a brave and daring deed!

All of which, however, does not give anyone who is already out of college (and this includes even the 1961 graduates) the right to go around moaning that it was all "better" when we were in school! To meet and work with problems of today we have to live and think in today's world.

The problems presented in the shortie letter section of the Theta symposium on college adjustment on the other hand are more familiar. Getting used to group living is one of the largest hurdles a freshman has to meet—and we defy her to have any more problems than those presented in the Theta house of the "olden days." Our house (probably typical) was a converted private dwelling, small and compact (oh, how small!). The housemother—really a chaperone—lived in glory in her room (whoever heard of a suite?) and let the girls manage the house, plan the meals, do the cleaning, answer the phone. (Yes, the phone did ring; that hasn't changed a bit.) You lived in the Beta Room (a big room on the side of the house next to the Betas) or the Sigma Chi or Pi Kappa Alpha room (smaller, near these fraternities) or you lived in one of two cubby holes in the attic just off the cold, cold dorm (whoever heard of a warm section for warmies, and a cold section for coldies?). And whoever called it a dorm was just being nice; it was an attic with beds in it!

Still, Thetas learned to get along with Thetas then the same as now—and underneath the changing student mores and the college adjustment problems of the sixties the same human problems exist. By looking through and under, backward and forward, all of us can share these same problems and help solve them.

At this point we'd like to mention several wonderful Thetas who helped us solve some magazine problems. There is Barbara Fuller Gilson, who poured over Volumes I & II of Who's Who of American Women (like reading every word in a couple of small print 1200 page dictionaries!) and compiled the listing of Who's Who Thetas printed in this issue. There's Jackie Kenney, our super-super book reviewer and Beth Carrel, our ever dependable, talented artist. And Fran Beckemeyer, who sent us so many extra photographs we were able to illustrate our student mores section with the run-over. The Thetas who posed for these pictures are Gamma Delta, Georgia, top scholars and are: 1. to r., Karen Williams, Jane Carter, page 15, looking at the globe; Sandra Johnson, Karen, page 16, trying on Sandra's outfit on election to Mortar Board; Jane and Karen at the library stacks, page 17; and Diane Reynolds, page 18, beneath the Theta crest.

And now, our coming deadlines:

Active chapter editors: April 1. Due: Wallet size picture of Grand Convention delegate. Alumnæ chapter editors: April 1. Due: Small glossy of Grand Convention delegate.

June 1: 250-word chapter letter. (New deadline; we will write you about this change.) Send copy to: Mrs. Herbert L. Garrard, 10 Heather Lane, Route 3, Noblesville, Indiana.



Pledging Day-Iowa (State Univ.)

This Is Fraternity

Sixth in a Series

A very real part of the University life is our fraternity system. The sororities of (a) University represent a wonderful spirit of sisterhood and an opportunity for growing responsibility in the life of each young woman. They also represent a strong dynamic influence for good scholarship and exemplary conduct. They provide an education outside the classroom which is valuable and aids materially in the individual's development.

I strongly recommend that your daughter go through rush and that she carefully consider the possibility of joining the sorority of her choice. The bonds made in a collegiate sorority link the members of the individual chapters as well as the members across our entire country.—R. FRANKLIN THOMPSON, president, University of Puget Sound.

Excerpts from a recent letter to parents of prospective students at the University of Puget Sound, Tacoma, Washington. Printed by special permission.

legal mind can be attributed to her doctor father and her lawyer brother. After a year at Sweet Briar, she transferred to the University of Wisconsin, where she was initiated into Psi chapter. If the expression "big wheel" had been in use then, it most certainly would have been applied to Helen E. Sackett, because she was very active in campus activities, and president of her Theta chapter.

After college and the attaining of her Bachelor of Science degree, and before, as Helen puts it, "giving up the world of business to work with women," her experience was varied, including service with a New York publicity and campaign firm as purchasing agent and assistant to the office manager, social service work in Springfield, Ohio, and three years with the Detroit Community Fund in the special gifts and publicity departments.

In 1939, Helen E. Sackett "launched" Theta's Central Office in the Civic Opera Building in Chicago. All of the volunteer jobs such as bookkeeping, chapter accounting and the loan and fellowship fund were brought into the office, and Helen set up the first national budget. As the fraternity grew, larger quarters became necessary, and three moves within the same building were overseen by Helen Efficient Sackett. In 1959 the office was moved to Evanston, Illinois, under her direction. The staff has grown from three to ten.

The executive secretary-treasurer of any fraternity must be a "jack-of-all-trades" and Helen has filled this position admirably. Her subtle sense of humor, her unbelievably-retentive memory, her ability to ferret out immediately the crux of any matter, and her constant desire to do a perfect job in anything she undertakes have made her not only efficient in her job but loved and respected by all who work with her. Her wise counsel is often sought.

Personality and character cannot really be put on paper, but personality and character, besides ability, are what make Helen Sackett a very special person. In the Association of Central Office Executives, which she has served as president and as a member of the bylaws and program committees, she is always a contributing member.

Besides being efficient and charming, Helen E. Sackett is also just plain fun. Behind the scenes at a chapter installation, for example, when the physical stamina and tempers of the



Helen E. Sackett

installing officers can often be sorely tried, it is usually Helen who will dryly emit a remark so hilariously funny that the dignity of the whole installation would be jeopardized if those with her didn't know that with Helen such things must be expected.

Travel and antique refinishing absorb what little time Helen has left after Theta duties. And there has indeed been little time during the past few years; Kappa Alpha Theta, as a result of a survey of fraternity operations, adopted a new Constitution and Code of Regulations at the 1958 Grand Convention, Grand Council was increased from six members to fifteen, and much of the work previously done by committees and committee chairmen was brought into Central Office. Revision of almost every manual and report form became necessary. During this busy period, Helen Sackett's shoulders have carried a load far "above and beyond the call of duty." But with Helen, duty was long ago superceded by love and devotion to her fraternity. To Theta and fraternity people everywhere, Philip James Bailey spoke about Helen Sackett when he said:

We live in deeds, not years, in thoughts, not breaths; in feelings, not in figures on a

We should count time by heart throbs. He most lives who thinks most, feels the noblest, acts the best.

This is our beloved Helen of Theta-Helen E. Sackett.—NORMA A. JORGENSEN, Grand Council. From an article written for Fraternity Month.

Buildi gs amed for Thetas

→ Dedicated women, or women with dedication, is the way ten Thetas can be aptly described. Either way you put it, the phrasing means something special. Each of the ten was, or is, deeply dedicated to her field of interest, has contributed significantly to its progress, and in turn has been honored with dedication of a building in her honor (or, in the case of two, a room and a theatre). Though half of the ten are deceased, two of these were honored within their lifetimes and the other five, still active, have had the joy of knowing appreciation while still contributing to the world's work.

The ten represent seven Theta chapters-two in the east (Lambda, Vermont; Iota, Cornell), two in the middle west (Beta, Indiana; Psi, Wisconsin), and three in the west (Beta Gamma, Colorado State; Alpha Sigma, Washington State; Phi, Stanford). Of these schools, the University of Vermont has taken the opportunity of honoring three Thetas; Washington State University has honored one, but another of its graduates was honored by Yakima Valley Junior College. Only one of the ten has been honored outside of the academic field.

Who are these ten Thetas?

For the record of two of them it is necessary to go back to the origins of Theta, to two members of Lambda chapter, Lida Mason Hodge and Ellen Hamilton Woodruff, the first two women graduates of the University of Vermont, class of 1875. They were also the first women to be admitted to a New England col-



Mary C. Baker



Betty Portner



Elizabeth A. Prior



Marjorie Kinnan Rawlings

lege as regular students and were also the first women to become members of Phi Beta Kappa, the Vermont chapter being the first in the society to admit women.

Mason Hall and Hamilton Hall, connecting residence halls for women at Vermont, were formally dedicated on Nov. 11, 1955 when the cornerstone for the central unit, Simpson Hall, was laid. The central hall, which unites the other two, is named for a Theta of later vintage, Mary Jean Simpson, who spoke at the dedication. A 1913 graduate of Vermont, she had a distinguished career in state and national government before returning to the University to become dean of women in 1937, retiring in 1955. Warmly loved for her constructive influence on campus, women of the faculty have honored her by founding the Mary Jean Simpson Award made annually to a senior girl. In 1956 Vermont gave her the honorary degree of doctor of humane letters. She now lives in East Craftsbury, still maintains close ties with the University.

The Theta from Iota, Cornell, a 1906 graduate (with a Ph.D. in 1920) crossed several states to mark out her career, which resulted in a laboratory theatre being dedicated to her. Affectionately known as "Pottsey" Abbie Findlay Potts taught English and headed the Dramatics department at Rockford College in Rockford, Illinois from 1924 to 1949. On September 20, 1950 the Abbie Findlay Potts Laboratory Theatre was dedicated with her in attendance, marking the fulfillment

Kate Milner Rabb
Hall on
Indiana University campus,
named for wellknown Theta
author and
columnist.



Named for Thetas

of her long cherished dream of a special place for study and production of dramatic literature. Rockford gave her an honorary Litt.D. degree in 1954. Also a writer of distinction, she now lives in Troy, N.Y.

The Theta most recently honored is the late Kate Milner Rabb, Beta, Indiana, an 1886 I.U. graduate (with an M.A. in 1888) who for many years wrote a column, "A Hoosier Listening Post," for the *Indianapolis Star*. On May 7, 1961 a tablet bearing the inscription, "Kate Milner Rabb Hall," was unveiled at the entrance of the main building of the Tower student resident center on the Indiana University campus. Mrs. Rabb was spoken of as a stimulating personality and a colorful figure.

The other mid-western Theta honored needs no introduction. As author of *The Yearling*, already an acknowledged classic, Marjorie Kinnan Rawlings, Psi, Wisconsin, is one of the better known writers of recent years. Long a resident of Florida—the state whose life and customs she made memorable in her books—she was given an honorary degree by the University of Tampa under the presidency of Dr. James Elliot Mooney. In 1942 Dr. Mooney also dedicated the Rawlings Room at the University. Mrs. Rawlings died in 1953.

Moving into the west, the Theta from Beta Gamma, Colorado State, not only was present

Called back to Rockford College as convo speaker, Abbie Findlay Potts, (r.) has laboratory theatre on campus named in her honor.





Dedications: Above, M.
Elmina White (l.)
at Washington State;
(r.), Mary Jean
Simpson at Vermont.
Buildings: Below, left,
Mary C. Baker Hall
at Fresno State;
Below, right, Rawlings
Room at University
of Tampa.







Kappa Alpha Theta · Spring, 1962

Named for Thetas

at the June 30, 1959, dedication of the guidance center of the Colorado State Training School for Girls named in her honor, but is also rounding out some thirteen years as superintendent there! Betty Portner long dreamed of a building to house training and guidance for the more emotionally disturbed girls sent to the School. The new Betty Portner Hall is her answer. The School is at Morrison, Colorado, ten miles southwest of Denver.

One of the first two county home demonstration agents appointed in the state of Washington, this Alpha Sigma Theta has a Home Economics building at Washington State named for her. On October 27, 1960 White Hall was dedicated to M. Elmina White, 1909 graduate of Washington State with 33 years of extension service behind her as assistant 4-H Club leader, state Club leader, and assistant Director of Home Economics. She started the first school lunch program in Washington. Her lifelong goal: "leadership training." Retired in 1950, she lives in Spokane.

The late Elizabeth A. Prior, also from Alpha Sigma, received her honor from Yakima Valley Junior College, where she served as dean of the college for the twenty years from 1928-1948. The first building on the new campus was named Prior Hall. Remembered as having had a "splendid" sense of humor, an incredible memory for names and faces, and as demanding (and getting) high standards from faculty and students, she had an M.A. from Columbia, was also an ardent Altrusan (women's service club) and member of PEO.

Finally there is Mary C. Baker Hall on the Fresno State College campus, a residence named for a Phi, Stanford Theta who became dean of women at Fresno in 1927, served for 21 years with "a compassionate heart and breadth of understanding." Because of Mary Baker's efforts to improve student housing a cooperative house on campus was named for her upon her retirement in 1948. The newly built Mary C. Baker Hall was dedicated November 1, 1959. Mary, having once served the YWCA in Japan, still likes to travel, lives in San Diego.



White Hall, Washington State University



Portner Hall, Colorado State Training School for Girls



L. to r., Mason, Simpson, Hamilton Halls, University of Vermont



Prior Hall, Yakima Valley Junior College

I am a Theta and the Mother of

A Child at the Institute

It is difficult to remember when the Institute of Logopedics was not a large part of our John's life. But we never cease to be grateful for its contribution to our son and to our fam-

ily.

John was diagnosed early in life as an intermittent rigidity type of cerebral palsy, and therapy was begun at home under the guidance of a cerebral palsy specialist. Progress was slight, however, and we felt the need for additional help. As a Theta in college I had naturally heard of the Institute of Logopedics, and through the encouragement of a friend who lives in Wichita (we do not) where the Institute is located, we decided to seek advice there. Our home program was obviously inadequate, and we had been told that the early years were most precious in giving help to the cerebral palsied.

Our son was two and one-half years old when we arrived at the Institute in the spring of 1950. We were immediately impressed with the understanding kindness and competence of the staff members who spoke with us. Upon examining John thoroughly, they agreed with the previous diagnosis and said that they were willing to try to help John. Even though he could not talk, except for a few partial words like "es" for "yes," he was responsive and alert, and it was felt that he had possibilities for development and improvement. We felt that we were on the right track at last.

Upon their recommendation, we enrolled John at the Institute on a full time basis, under the care of a housemother in an Institute apartment. And so began the painstaking work of many teachers, therapists, doctors, and others—work that is still going on. The skill, patience, and dedication of these people cannot be fully expressed.

John is fourteen now, a boy with good speech, a merry disposition, and consuming interest in baseball. His physical handicap is still severe, but he is blessed with a good mind and a quick sense of humor. He has always spent his summers and holiday vacations at home with us (we have three other children). He is gradually getting his academic education and is writing his own letters now with one finger on an electric typewriter.

How can one measure the contribution—in John's character, his ability to communicate, his remarkable adjustment to any surroundings, his fondness for people? As his parents we can only say "Thank you" for a labor of love.

→ "A local project with a national level." This is the emphasis Theta is putting on the Institute of Logopedics, its national philanthropy. It is easy to assume that since the Institute is in Kansas that only families from the middle west use its services. This is not true. Children from all of the U.S. are in residence. The Institute touches all areas of our country.—VIRGINIA FORD HOOD, Service Program.



DANCER

Called to a Great Task

Agnes de Mille, Theta from Beta Xi chapter at UCLA, is a gifted woman of many talents, has had her greatest success in the dance, is famed for her choreography in OKLAHOMA and other Broadway hits. The accompanying article contains tribute paid her at the Goucher College 1961 graduation when she was awarded an honorary degree of Doctor of Humane Letters.

Honorary Degree

A Doctor of Humane Letters to Agnes George de Mille, "a woman who has effected a revolution in one of the oldest and most compelling art forms in the world, that of the dance. Through talents and experiences that are uniquely hers, she has given to the classical traditions of ballet a new life, dramatic in its intensity and as brilliant and American as a Fourth of July explosion against a night sky.

"Agnes de Mille's vocation—I use the word in its original meaning of a call to a great task —began when she was a young girl. One listened for such calls in the de Mille family, calls to the theatre in the cases of her father, William de Mille, and his brother Cecil, a call to expound single tax in the case of her mother, a cross between a missionary, a blue stocking, and a trooper, and the daughter of the celebrated economist Henry George. For Agnes de Mille the call to dancing came against a background of Hollywood in its early days and the improvisations of the new art form, the film, to which her father and her uncle were to contribute so much. Her education at the University of California which she pursued as avidly as everything else she does strengthened her interests in literature, in psychology, in an-

CHOREOGRAPHER





thropology and has been a treasure house for her work in the dramatic arts. She graduated cum laude with a major in English literature.

"The path that she took and that eventually led to a revolution in the dance and success and fame for her would have killed off a lesser woman through sheer fatigue alone. But during fifteen gruelling, frustrating, and at times heartbreaking years she persevered, perfecting her technique, mastering her idiom, and disciplining her art. In October 1942 on the back of that sharp-hoofed mustang, her ballet Rodeo, she rode triumphantly to fame and success. We all know what followed: Oklahoma, One Touch of Venus, Carousel, a host of others, one brilliant rush of dancing forms after another.

"The gods have been wonderfully generous to Miss De Mille: she is not only a dancer and choreographer, she is also a witty, highly skilled writer, a lecturer, a director, an organizer to protect the rights and work of choreographers, a stalwart partner in a happy marriage, and mother of a fortunate son. Offices and honorary degrees have come to her with the same regularity and appreciation as the tributes from her audiences."

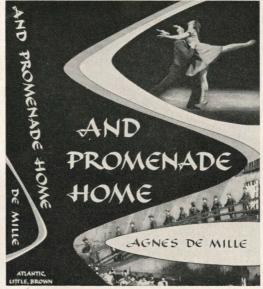
Reprinted from the Goucher Alumnæ Quarterly

ACTRESS



DIRECTOR

AUTHOR



Far left, Ladies Salon, 11 every morning, scene from ONE TOUCH OF VENUS. Left, Agnes de Mille with Hugh Laing in opening of TALLY-HO at Metropolitan Opera House. Above right, rehearsal of OKLAHOMA. Above, jacket "And Promenade Home (1958). Pictures shown are from this book, courtesy Little, Brown & Company.

A Theta's World

Yesterday and Today

Picture, if you can, a Theta at Butler University, initiated in 1884. She is probably our oldest living Theta, Sara Myrtle Sewell Whitsel, Gamma, now 96 years old, now of Lake Worth, Florida. According to Sara, Thetas in "the olden days" started the day at college with chapel; they lived in homes and studied there where they also knitted, crocheted, embroidered, and sewed. But, all was not quiet and ladylike. Surprisingly enough, Sara played football (at 5' 3"-110 lbs!) "because it was sporting and the latest thing of the day at Wabash College, a men's school near Butler at Crawfordsville, Ind." Sara also rode a bicycle (tandem) and horseback (jumpers), as well as in a surrey behind a horse. Picnics were the order of the day; also square dancing.

So far so good; it would not be hard to imagine Sara in slacks or shorts on today's campus. Or to imagine the Thetas at Butler today "leaning" toward Phi Delta Theta, "wanting," as Sara said, "to keep Phi Delts in their camp" and not letting Sara break a date with one for this reason—even though she had a bad headache!

But here the picture changes. As Sara said, "This was a proper time. People observed the formalities. . . . The main aim of the college girl was education; she was not career minded. All girls studied piano; it was a *must*. . . . All women were good in scholarship.

"Families were strict. When the curfew rang at 9 P.M. everyone was inside their homes. . . . Chaperones always went along on parties (i.e. picnics, etc.) Most of the Butler girls married at about 24 and 25 and the men in college were older, about 28 and 29 (some already state political leaders). Courting was done in one of the two parlors in a home and after a proposal a man asked the permission of the girl's parents. . . . Engagements were about a year long. But a girl never called a man anything but "Mr." until after the first kiss which was when they became properly engaged."

Student mores have changed indeed. To quote Nora Johnson, writing in *The Atlantic Monthly*, November 1959. "(Ours is a) search

△ In the ninety-two years since Theta's beginnings so much has changed that our founders would be astounded. The era of mechanization has come into being; the airplane has made the peoples on the earth almost as close together as on the globe in the picture opposite. And college students, still getting an education as heretofore, are facing new problems. Emphasis on ideals is down, on security is up; marriage while in school is growing to be the rule, not the exception; the future is war-filled and frightening. What problems must today's students in general, and Thetas in particular, meet; what are the changing student mores; and how can fraternity best play its part in a Theta's world of today? The KAPPA ALPHA THETA MAGAZINE devotes its next few pages to consideration of these questions.

Changing Student Mores



Beckemeyer Photo

for what is usually called security—a dreary goal. . . . The phenomena of pinning, going steady, . . . are symptoms of our inclination to play it safe. . . . What a feeling of safety not to have to worry about a date for months ahead! A boy might even get around to falling in love at some point, and that would solve the problem of marriage, too. . . .

"The average college girl who balks at first

(to the male wish for dating security) soon accepts—a couple of Saturday nights playing bridge with the girls quickly teach her what's good for her. . . . Also avoiding going steady (by playing the field) requires an extraordinary measure of tact and delicacy, because curious situations arise very early in the game. If Susie has gone out with a boy three or four times and then is asked out by a friend of his she met at the fraternity house (even if she likes the friend better), she is already in a predicament. It just isn't cricket.

"Better settle for old Joe, who has been snapping at her heels on and off during freshman year and who eventually offers her his pin. . . . Besides, Joe has a future. He knows exactly what he is going to do after graduation, the army, navy or marines, and a few years' graduate school. Of course, he won't earn a cent until he is thirty, but that doesn't matter. Susie can always work and they can wait a couple of years for the babies. . . .

"Obviously, Susie is hardly in love with Joe in the way one might hope. But she is sincerely fond of him, she feels comfortable with him, and, in some unexplained way, when she is with him life seems much simpler. And if Susie becomes engaged, she can, in a way, stop trying so hard."

And so, with an engagement settled upon, Susie looks forward to marriage, and soon.

Why the increase in young marriages? Studies at Iowa State University suggest eight present-day conditions that favor early marriage: prosperity, military economy, city living, popular idealization of marriage; adult status, chain reaction, escape, and early involvements (going steady).

How successful are these early marriages? All studies to date indicate without question that the younger the marriage age the more risky it is.

Yet, college age Susie and Joe keep getting married, quite often making a success of it.

The Search for Love-When Shall 9 Marry?



Beckemeyer Photo

In our larger world where growing up comes faster, the college Theta sometimes seems hardly to have time to find herself, to discover her real self, before she is swallowed up in marriage and family. Besides this, says Helen Merrell Lynd, writing in Mademoiselle (C Street & Smith Publications, Inc.) in August 1960, "The emphasis our society puts on adjustment, success, status can distract attention from learning that no matter what happens, this is the kind of person I want to be. . . . Nietzsche has said that knowing oneself is the ability to make a promise. . . .

"I believe . . . that there are different problems of identity in different college years. . . . For different students the accent falls in different places, but for most it comes in freshman and senior years . . .

"A freshman has a high level of expectation. What the student may soon be confronted with is a juxtaposition of different perspectives and different values that confuse his expectations. . . . There is often a sharp contrast between the ideas and customs students have known at home or in their home towns and those they encounter in some groups at college. . . .

"Living in two worlds, finding new contours and boundaries, is confusing, a threat to confidence. . . .

"Sophomore and junior years often bring a consolidation of knowledge and disciplined habits of work, more finding of one's own friends and group in college. At the same time there may come increasingly a restless feeling of "Am I getting out of college all I should?" or "Is this college giving me all I want?" If many of one's friends are concentrating on majors or professional choices or becoming engaged, questioning one's own direction or seeming lack of direction may be intensified. . . .

"In the senior year the question of identity becomes pre-emptory. Should the graduate allow herself time to try different kinds of work or begin professional training that may take years? . . .

"Much current discussion of subjects ranging from child-rearing to foreign policy seems to regard security as the sole end of man. But it is a part of being a mature and developing person to be able to live with tension and anxiety without being paralyzed by them. College can help the student to learn how to face her own self-distrust and the larger uncertainties. . . . If she can live not only with certainties but risks, she can discover more of herself in the world today."

The Search for Identity-Who Am J?

Someone said that today's college woman wants a full time husband and a part time job. Or, does she truly knows what she wants?

In a recent study made of three groups of college freshmen—one group ordinary, one group with barely passing grades, and one group dropped from college—startling differences showed up in the goals of each group and the values held important. In the group of drop-outs the main reason for going to college was to achieve social prestige and high income without strenuous work. In the main they did not believe in such values as intellectual achievement and a general liberal education.

In the middle group of barely passing students about half seemed confused about values and why they were in college. Money seemed important to them, but they were not sure how important it should be; their attitude was similar about prestige and group standards.

Only in the ordinary group did you find high achievers, and clear-cut vocational choice. The values that governed these choices were opportunity for self-expression, congenial working conditions, and working independently. Only two students mentioned money and only one mentioned status as a secondary consideration. They believed in studying hard (not just before exams) and in the value of getting a broad cultural background in college.

Above all, the last-named group emphasized independence of attitude, rather than conformity.

Which leads into a second facet of the consideration of values. What sort of a person do I become during college? Do I dare think independently about drinking, cheating, good manners—or do I drink, cheat, act rude because this is the way others do?

Thetas of today's changing mores have a much greater burden of decisions to make on many facets of the social and moral scene than did their predecessors. For instance, Sara Whitsel in Butler in 1884 never had to give drinking a second thought. She says "Drinking was a disgrace; it was not fashionable. Men did their drinking maybe but no one knew about it or heard of it among the Butler college crowd."

Well, today drinking is fashionable; cheating, while not condoned, is tolerated; rudeness and beatnikism are sometimes considered smart and *avant garde*. There are other problems. A Theta's world today is made up of choices, left and right, right and wrong.



Beckemeyer Photo

The Search for Values-What Are My Goals?

The Search

There are basically two ways to acquire an education: through courses and through the actual experience of living.

As to education through the living experience, well, college is an experience in itself—a proving grounds for life. Our college, for example, is a small society made up of several smaller societies which are intermingled—fraternities, sororities, independent organizations, and the great mass of "unaffiliates."

I have already become aware of the vast opportunities for self-development available in my college and in my sorority. Pledge guidance itself, plus that of the committees on scholarship, fraternity education, and cultural activities, helps all of us to develop into mature individuals capable of understanding, thinking, expressing ourselves, as individuals and as a whole. And those are precisely the qualities which I hope to acquire through the education of life.

A sorority offers us a chance to exercise these qualities under the critical eyes of our sisters. When we merge into society, on our own, it will be too late to develop our abilities. The mass of society will judge us without the desire to help us better ourselves. Now we have the opportunity to test ourselves, to judge and be judged, constructively and openly, as we will be judged through the rest of our lives. This is the foundation of the true worth and merit of Kappa Alpha Theta in which I do believe.

for Guidance—

> What Can Fraternity Give Me?



Beckemeyer Photo

Two Theta pledges write anonymously here of their college goals and the contribution Theta makes. My goal in college is to mature. In my opinion there are four ways in which one may mature and they are as follows: spiritually, morally, intellectually, and socially. I believe that joining Kappa Alpha Theta will help me in each of these respects.

First, spiritually, Theta helps by encouraging us to participate in religious programs and to attend either at our own church, as I prefer to do, or as a group to attend services.

One of the main reasons for my coming to college was to grow intellectually. Theta has already helped in that respect by giving me an incentive to produce study-wise. We are greatly encouraged to excel, more so than we ever have in the past. Theta has also impressed upon me the advantage of intellectual pursuit by announcing all the cultural and scholarly programs held on campus each week.

A quote from some additional pledge rules has given me a great boost morally. It is, "Never discard any of your ideals and standards until you have better ones to take their places."

Naturally I am expanding socially as a result of being a Theta pledge. I have met so many wonderful people and through them I have become acquainted with many more than I ever could alone. The social functions in which we participate as a whole are making me realize the honor of being a Theta Lady—a tradition I am striving to uphold.

The Role of Fraternity in Establishing

Values

As we close this section on A Theta's World—Changing College Mores, we come to a challenge clearly outlined for fraternity—what it must do to help the modern college student in this search for living patterns, what it must do also to survive. The author of the closing article on "The Role of Fraternity in Establishing Values" is dean of women at the University of Colorado, speaks from her long experience working with college young people and first-hand knowledge of their problems.

The fraternity has a major role to play in establishing values for its members and pledges, as well as for a campus community. It has the best opportunity of any residence on a campus to promote the kind of values and patterns of conduct about which educators dream. Here are small, well-defined living units with a tradition of brotherhood, ready-made purposes and rituals, and years of tradition which develop a unique kind of loyalty among the members. Thus, ideally, they should be playing key roles in motivating individual members to become intelligent, well-educated young men and women who will make important contributions now and in the future.

Much has been said in criticism of the fraternity system as it exists today, and with a certain degree of justification. Many people feel the fraternity and sorority members and their governing bodies have disregarded the high goals and objectives set for them by their founders. Rather, I believe that they are reflecting the mores of society, a society which no longer strongly upholds the values which made us a great and strong country. If we are not to become a decadent society, groups such as fraternities and sororities must work hard at setting high standards and expectations for their members and the campus community.

Today many young people are still turning

to the fraternities and sororities as a means of identifying with groups which work toward establishing high ideals. But there is evidence that these groups are not meeting their needs. On our campus an increasing number of young women "self-drop" from rush or depledge. Why are they doing this? I should like to quote from interviews with two who depledged:

"I felt the group was a little false. Individually they were all great people and I like them very much, but that 'group front' entered."

"There was not enough emphasis on the academic side. We were told to go to study tables and then had so many meetings and functions during that time it was impossible to study as we should. Those midweek functions are death."

These are harsh statements, and typical of the attitudes being expressed in criticism of the fraternities and sororities.

These criticisms can be met if the officers of the individual chapters and the Panhellenic and Interfraternity Councils will insist upon high standards of conduct from their constituents. Too often they appear to feel that a firm stand will make them unpopular. As a result they frequently lose the respect of their membership. The chapter officers and the fraternal governing bodies must work closely together. They cannot be fearful or distrustful of each other, or of their alumnæ advisors and university administrators who work with them. Fear and distrust destroy, and we have no right to destroy a system which has such a unique opportunity to contribute positively to a way of life of which we can all be proud.

I believe strongly that the challenge to the fraternity system is an exciting one, one which the members are quite capable of meeting.

Pauline Parish
Gamma deuteron, Ohio Wesleyan

Books by Theta Authors

reviewed by Jacqueline Stice Kenney

Kappa, Kansas

Southern Yankees by Helen R. Speicher and Kathryn K. Borland. Bobbs Merrill Co., Indianapolis and New York, 1960, \$2.95.

Ingenious and highly imaginative is this intriguing tale of a pair of atomic age twins who find themselves displaced in time by a century to the beginning of the Civil War, and, in place, to the southern side of the Mason-Dixon line, as house guests of relatives loyal to the Confederacy.

Ann, the feminine member of the duet, longs for shorts and sleeveless blouses instead of the pantaloons, ruffled petticoats and starched, sashed frocks she has to wear, even to picnics. John, her brother, finds himself conspiring to help runaway slaves. Both find themselves incurring the suspicion of their southern aunt and uncle by their certainty as to the outcome of the War between the States.

Written for children of the upper elementary and junior high grades, this book is liberally spiced with mystery and suspense. It recreates the events of 1861 with vitality and sparkle. The characters, as seen through the eyes of a beguiling boy and girl, come alive.

It could not but make all the recent ado about the Civil War Centennial more understandable to children. Incidentally, it is one of those rare young people's books, which an adult can also find engrossing.

The Authors: Kathryn Kilby Borland and Helen Ross Speicher have been friends for years. High school classmates in Indianapolis, they both attended Butler University, where they were both journalism majors, both Thetas, and both 1937 graduates. It wasn't until after marriage and mothering six children (Mrs. Speicher has four and Mrs. Borland, two) that they became co-authors.

It took them eight months and 65 reference books to complete *Southern Yankees*. Helen found the best place to do her writing was in her own parked car. Kathryn could concentrate best when she used public transportation. She once wrote an entire chapter when she missed a



Kathryn Kilby Borland (left) and Helen Ross Speicher compare jacket of "Southern Yankees" with a poster made to illustrate Civil War theme of their book for book fair in Indianapolis.

bus and had to wait in a downtown department store.

Much to their surprise, the book was accepted by the first publishing house to which they submitted it. Since Southern Yankees, these two Theta pen-pals have also co-authored Allan Pinkerton, Young Detective, one of the Childhood of Famous Americans series to be published later this spring.

Second Semester by Helen Miller Swift. Longmans, Green and Co., N.Y., 1961, \$3.75.

Again, this mother of a teen-age son has written a realistic and absorbing novel for teen-age girls.

Although Second Semester has the same setting as First Semester and is a sequel to it, (KAPPA ALPHA THETA MAGAZINE, Spring, 1961) it spotlights different individuals.

Central characters are two girls of divergent backgrounds, neither quite attuned to college life. One has been imbued with the idea that all frivolity is sin. The other is trying to develop a personality of her own, independent of her brilliant parents and of her distinguished grandfather.

How the exuberant little daughter of a college professor helps these two to understand themselves and each other makes an entertain-



Ruby M. Grimes

ing story. Naturally, the cast is not exclusively feminine and there's a satisfying bit of romance too.

The pros and cons of sororities come up for considerable discussion in some of the bull session (or whatever the atomic age equivalent is) scenes. Anent this, Mrs. Swift says, "I'm sure if I had it to do over again, I'd be a Theta, but I can also see why some girls are not interested in sororities at all. I've tried to approach the question with an impartial mind."

The Author: Helen Miller Swift is a graduate of the University of Vermont, where she was a member of Lambda chapter. Then came graduate work at the Prince School of Retailing of Simmons College and a career in merchandising, which provided material for her first book for teen-age girls, Adventure in Store.

She and her husband and son John now live in Winchester, Mass., where she finds time for volunteer work and considerable entertaining as well as for writing.

Review of Mathematics by Festus L. Minnear and Ruby M. Grimes. W. H. Freeman and Co., San Francisco, 1960.

This is a textbook designed to aid teachers as well as students. The idea was first conceived by Dr. Minnear because, as a professor of chemistry, he discovered that it was becoming necessary for him to spend more and more class time reviewing elementary mathematics for students who, otherwise, had the potentialities to become good scientists and engineers.

This is where Professor Grimes, expert mathematician, entered the picture. In this easyto-understand little volume, she stresses the joint importance of memory and reasoning in solving problems. Then, in logical fashion, she covers everything from common fractions to plotting graphs.

The book is appropriately dedicated to "those potentially good scientists and engineers who might otherwise hesitate to specialize in chemistry, physics, or engineering because of a weakness in mathematics."

The Author: Ruby M. Grimes, co-author of this book with her colleague, retired in August, 1960, from North Dakota State University as a full professor of mathematics after 35 years of service. But the aimlessness of retirement was not for her. In February 1961, she went to Northeast State Teachers College, Kirksville, Mo., to replace a mathematics professor on leave. In September, 1961, she became visiting professor of mathematics at Jamestown College, Jamestown, N.D.

Miss Grimes is a graduate of Yankton College, S.D., has her master's in mathematics from the University of Illinois.

Her Theta membership came at North Dakota State University, where she was one of a committee which secured a Theta charter for a local group. She served the chapter as financial advisor, member of the House Corporation, assistant house mother, and scholarship advisor.



Helen Miller Swift

Picture Story

Theta Vespers



Above, Joani Lindahl, sitting at the head of the room next to the fireplace, leads a Vespers program.

With the last gong of the 11 P.M. chimes on Sunday night dates leave, the Theta house door is locked, and girls go to their rooms. Doors are closed while pajamas and robes are donned. In ten minutes the soft strains of piano music are heard coming from the living room. The dinner bell is rung once, signifying the beginning of Vespers in five minutes.

No one is certain when or how this religious service originated, only that it is a tradition in Gamma chapter of Kappa Alpha Theta at Butler University

which has been handed down year after year.

When the school year starts in September the Chaplain introduces the religious service by giving the first Vespers program. From then on every Sunday night a different girl voluntarily signs up to give the program.

The organization of the program is left up to the girl in charge. Usually it consists of reading a selection from the Bible, followed by a practical evaluation of the scripture and a prayer. Occasionally a group prayer will be recited.

For Butler Thetas, Vespers is a significant event. It is neither instruction nor a catechism but an opportunity for meditation—"time-out" from the busy schedule of college life—and a special opportunity to think on the founders' message of united sisterhood for good.

In all, Vespers lasts from twenty to thirty minutes. It is a time of personal reflection, evaluation, and thanksgiving toward uniting the chapter in a common goal of sisterly love and devotion to the ideals of Kappa Alpha Theta.

Roommates with roommates gather in the living room, sitting on the floor, on the stairs, or in chairs, some with hair already in bedtime curlers. "Mom" McDorman's presence adds a special note to the service. Here she is surrounded by l. to r., Sylvia Butler, Sue Elster, and Diane Lamar.





Protestants, Catholics, Christian Scientists, as well as Quaker and Syrian Orthodox religions are represented in the Butler Theta house. A girl may attend the service if and whenever she wishes. Vespers has always been non-denominational in presentation and character.

The girl in charge of Vespers sets up candles, arranges for pianist. Pianist shown left is Linda Woodward. Hymns and classical music are played before and after the service as long as there are girls who wish to remain to meditate. They may leave quietly at will.





L. to r., Karen Hayes, Georgie Treida, and Sabra Carmack sit in thoughtful meditation following Vespers. Vespers brings a special meaning to each girl. It unites pledges with the rest of the house, inspires them with the wonder of initiation into an old and honored fraternity. To actives Vespers brings a remembrance of and a renewal of their solemn initiation vows.

Who's Who of American Women

Compilation by Barbara Fuller Gilson

Issued initially in 1958 and re-issued in 1961, Who's Who of American Women gives biographical data about outstanding women in this country. In a painstaking study of both Volumes I and Volumes II, Barbara Fuller Gilson has made a list of Thetas who merited inclusion in this reference dictionary. With heavy emphasis on many educators outstanding in their fields, other Thetas included are both full-time career women and club and civic workers on a part-time basis.

There are 230 Thetas listed in Volume I (1958), with an addition of 87 others in Volume II (1961) for a total of 317. Of these 146 appear in both Volumes I and II.—EDITOR.

Thetas in Volume II

- *Gretchen V. C. Abbott, Alpha Nu, Montana, civic worker *Marian Fitzpatrick Abbott, Alpha Nu, Montana, editor *Eva Bertrand Adams, Beta Mu, Nevada, government official *Frances Albertine Ambursen, Alpha Omega, Pittsburgh, gov-
- ernment official *Susie May Ames, Beta Beta, Randolph-Macon, educator Louise McClelland Armstrong, Alpha Iota, Washington (St. Louis), civic worker
- Florence Kennedy Bagley, Alpha Beta, Swarthmore, educator *Katherine W. Bain, Beta Epsilon, Oregon State, association
- executive Sally W. Bambach, Alpha Gamma, Ohio State, civic worker *Winona Chambers Banister, Iota, Cornell, health educator Jeanette Adair McGarity Barber, Gamma Delta, Georgia,
- state official *Katherine Elizabeth Bauder, Beta Gamma, Colorado State,
- educator Jane Beckman, Alpha Psi, Lawrence, jeweler (hand crafts-
- man) *Adella Marie Beeuwkes, Beta Pi, Michigan State, educator
- *Gladys Colette Bell, Beta Omega, Colorado College, educator *Desa Cucuk Belyea, Gamma Chi, Fresno State, journalist, public relations executive
- *Mary Woods Bennett, Omega, California (Berkeley), college dean
- Mildred Catherine Benton, Alpha, DePauw, librarian
- *Frances Dorothy Bethurum, Alpha Eta, Vanderbilt, educator *Marian Watkins Black, Beta Nu, Florida State, educator
- *Dorothy Eleanor Blaylock, Beta Omicron, Iowa (State Univ.), advertising executive
- Louise Ade Boger, Beta Eta, Pennsylvania, author
- *Eleanor Healy Booth, Alpha Pi, North Dakota, organization executive
- *Elizabeth Storer Bothwell, Gamma deuteron, Ohio Wesleyan, club woman
- *De Lois Faulkner Boydston, Beta Zeta, Oklahoma State, fashion director
- Joan Ridley Braden, Beta Xi, California-Los Angeles, public relations executive
- Marna Venable Brady, Alpha Tau, Cincinnati, University
- Betty Ann Brooks, Gamma Delta, Georgia, physician *Matilda Moldenhauer Brooks, Alpha Omega, Pittsburgh, biological scientist
- Esther Thurber Broughton, Upsilon, Minnesota, insurance broker, artist

- *Elizabeth Sutton Brown, Beta Omega, Colorado College, educator, composer
- Margaret F. Coleman Brownfield, Alpha Delta, Goucher, newspaper columnist, composer
- *Dorothy Sims Bucks, Beta Theta, Idaho, educator
- *Myrna Ebert Buschmeyer, Omicron, Southern California, church worker
- *Gladys Gilkey Calkins, Iota, Cornell, past president, YWCA *Bertha Hull Campbell, Alpha Upsilon, Washburn, educator, public relations executive
- *Lily Bess Campbell, Alpha Theta, Texas, educator, author Cornelia Morse Carithers, Iota, Cornell, physician
- *Kathleen Astor Casey, Beta Epsilon, Oregon State, editor *Gertrude Ord Chamberlain, Rho, Nebraska, civic worker, club woman
- *Pearl Chase, Omega, California (Berkeley), civic worker Anne Beman Cheyney, Beta Omicron, Iowa (State Univ.),
- business executive, club woman *Eleanor Stabler Clarke, Alpha Beta, Swarthmore, volunteer
- social worker *Elizabeth Cameron Clemons, Gamma Xi, San Jose State, author
- Rachel Williams Coffin, Beta Rho, Duke, publisher
- Florence Wilson Cotton, Eta, Michigan, club woman *Dorothy Davis Conant, Alpha Delta, Goucher, college trustee *Helen Elizabeth Conway, Beta Xi, California (Los Angeles),
- interior designer Annabelle Desmond Cook, Alpha Nu, Montana, public relations consultant, writer
- *Luella Bussey Cook, Upsilon, Minnesota, educator *Nora Parker Coy, Phi, Stanford, retired school administrator, public relations director
- *Helen Alverda (Hurlburt) Croft, Beta Iota, Colorado, judge *Genevieve Wilson Crossen, Alpha Iota, Washington (St.
- Louis), church worker *Dorothy Thomas Cullen, Beta Beta, Randolph-Macon, librarian
- *Dorothy Tallman Cummings, Chi, Syracuse, civic worker *Marjorie Julian Cunningham, Gamma Pi, Iowa State, dean
- of women Dorothy Anna Pikas Dale, Beta Kappa, Drake, social worker
- *Dorothy Marie Davis, Omicron, Southern California, writer *Abigail Cresson Davis, Chi, Syracuse, writer of poetry
- *Norma Alverda Davis (True), Beta Nu, Florida State, author Kathleen Shankland Davison, Beta Kappa, Drake, assn. executive
- *Hermine Duthie Decker, Alpha Sigma, Washington State, educator, writer
- *Virginia Moorhead de Pury, Gamma, Butler, government official
- Margery Finigan Dodson, Alpha Iota, Washington (St. Louis), author

^{*} Also in Volume I

Mimi Ebright Doe, Phi, Stanford, volunteer worker Elizabeth Sargent Doughty, Tau, Northwestern, civic worker Genevieve Downs, Gamma, Butler, educator, producer of plays

*Rebecca Welty Dunn, Alpha Upsilon, Washburn, writer, composer

*Virginia Speidel Edwards, Alpha Tau, Cincinnati, club woman

Annetta Byers Eldridge, Beta Tau, Denison, assn. executive *Rebecca Love Entriken, Alpha Omicron, Oklahoma, pianist Madelin Gene Erickson, Beta Kappa, Drake, mfg. executive *Erna Pfleger Farrell, Alpha Tau, Cincinnati, civic worker *Lucia (Caroline) Loomis Ferguson, Alpha Omicron, Okla-homa, columnist (Deceased)

Helen Ray Ferril, Beta Tau, Denison, newspaper publisher *Louise Bang Fisher, Alpha Eta, Vanderbilt, member of staff,

Colonial Williamsburg

Virginia Roberts Flaccus, Beta Delta, Arizona, club woman *Katherine Enders Flack, Alpha Chi, Purdue, nutritionist Virginia Lee Purvis Flaherty, Beta Eta, Pennsylvania, newspaper woman

*Barbara Flanagan, Beta Kappa, Drake, journalist

*Annette Leonard Flugger, Kappa, Kanasas, aircraft engineering corp. official, conservationist

Patricia Meryl Foley, Alpha Psi, Lawrence, public relations executive

Ruth Adelaide Frary, Alpha Rho, South Dakota, physician *Mex Rodman Frates, Alpha Omicron, Oklahoma, club woman *Elizabeth Strachan Freret, Kappa, Kansas, lawyer Mary Vashti Jones Funk, Beta Tau, Denison, lawyer

*Agnes M. Gahagen, Beta Delta, Arizona, museum director *Eilene Marie Slack Galloway, Alpha Beta, Swarthmore, government official

*Virginia Leddy Gambrell, Alpha Theta, Texas, museum director

Mary Margaret Kern Garrard, Alpha Chi, Purdue, magazine editor, writer

Inez Kinney Gaylord, Epsilon, Wooster, publishing company

Helen Chittenden Gillespie, Iota, Cornell, architect Mazie Gitchell, Beta Pi, Michigan State, lawyer Ruth Van Winkle Gorrell, Beta Pi, Michigan State, news-

paper woman

Eva Miller Grimes, Rho, Nebraska, newspaper executive *Eleanor Miller Hock, Gamma, Butler, social worker Elizabeth Jane Miller Hock, Gamma, Butler, author Ruth Rabbe Hager, Alpha Chi, Purdue, civic worker *Mary Frances Dawson Hall, Beta Delta, Arizona, club woman,

civic worker Mildred Pattison Hall, Alpha Kappa, Adelphi, news corre-

spondent *Anna Shields (Holgate), Hamlet, Alpha, DePauw, civic

worker *Nancy Hanks, Beta Rho, Duke, foundation executive

Eleanor Sallee Harris, Phi, Stanford, writer Ellen Grandy Harris, Alpha Lambda, Washington, civic

worker *Ann Wright Hart, Alpha Eta, Vanderbilt, civic worker

*Ruth Chapman Hartkopf, Beta Theta, Idaho, state fair manager, civic worker

Anne Shively Hillman, Gamma Theta, Carnegie Tech, civic worker

*Kay Abbott Hillyard, Beta Gamma, Colorado State, food consultant

*Katherine Foster Hope, Alpha Iota, Washington (St. Louis), columnist Anne Dankmeyer Hopkins, Alpha Delta, Goucher, civic,

political worker *Frances DeBogory Horton, Beta Sigma, Southern Methodist,

law librarian *Ruth Hancock Hunger, Alpha Pi, North Dakota, civic

worker Kathryn Marie Motz Hunter, Gamma deuteron, Ohio

Weslevan, newspaper editor Nadene Denison Hunter, Alpha Sigma, Washington State, physician

Peggy Stokely Hurley, Beta Delta, Arizona, civic worker *Katherine Ely Ingraham, Psi, Wisconsin, artist *Charlotte Backus Jordan, Psi, Wisconsin, physician *Alice Yost Jordan, Beta Kappa, Drake, composer Eloise Keeler, Omega, California (Berkeley), magazine editor

*Maxine Keith, Alpha, DePauw, assn. executive

*Blanche Black (Busey) King, Delta, Illinois, ethnologist, author

Susan Jenkins Kinnear, Mu, Allegheny, club woman *Geraldine Parker Knight, Beta Omicron, Iowa (State Univ.), market research specialist

*Wauhillan La Hay Long, Beta Zeta, Oklahoma State, publicity executive

*Frances Stiles Lamont, Psi, Wisconsin, civic leader

*Margery Paxton Larimore, Alpha Omicron, Oklahoma, club woman

Leona Wood LaRue, Beta Gamma, Colorado State, bank director, club woman

Florence Mildred Law, Kappa, Kansas, foundation executive

*Hazel Baird Lease, Alpha Nu, Montana, club woman *Jeannette Becker Lenygon, Tau, Northwestern, interior designer

*Dorothy Wright Liebes, Omega, California (Berkeley), textile designer

*Helen A. Lindell, Alpha Upsilon, Washburn, speech therapist *Elizabeth Whalton Little, Beta Nu, Florida State, club

woman *Mary Miller Livezey (Wolferth), Alpha Beta, Swarthmore,

physician *Martha Holmes Longmire, Beta Sigma, Southern Methodist.

soprano Marjorie McCullough Lunken, Alpha Tau, Cincinnati, civic worker

*Ryllis Alexander (Goslin) Lynip, Alpha Gamma, Ohio State, writer

*Druzella Goodwin Lytle, Beta Xi, California (Los Angeles), newspaper editor

Flora MacLennon MacLeod, Beta Chi, Alberta, librarian Helen Wright Mahon, Gamma deuteron, Ohio Wesleyan, educator

Sara Woods Marshall, Alpha Omicron, Oklahoma, public relations director

*Mary Margaret McBride, Alpha Mu, Missouri, writer *Dora McFarland, Alpha Omicron, Oklahoma, educator *Mary Jo Latsch Miles, Rho, Nebraska, retail executive *Dorothy Miller, Alpha Omega, Pittsburgh, educator

*Lois Bell Miller, Alpha Psi, Lawrence, librarian *Margery Ann Mitchell, Gamma Iota, Kentucky, home economist

Miriam Reynolds Mitchell, Rho, Nebraska, painter, illustrator

*Eleanor Dunn Moore, Gamma, Butler, civic worker *Mildred Ada Morehead, Beta Rho, Duke, physician Helene Hawkins Morse, Alpha Upsilon, Washburn, writer *Alletta Henderson Munz, Chi, Syracuse, sorority executive Mary Elizabeth Beedy Murphy, Phi, Stanford, school official Orrel Baldwin Noble, Psi, Wisconsin, civic, political worker *Dulce Suzanne Parker Odriozola, Phi, Stanford, author, composer

*Muriel Thayer Painter, Beta Delta, Arizona, research associate

*Rosa Fales Parsons, Alpha Eta, Vanderbilt, clinical psychologist

*Louise Diehl Patterson, Alpha Omega, Pittsburgh, educator *Sigrid Hermoine Pedersen Foley, Beta Rho, Duke, corporation lawyer

Jane Mann Pettit, Iota, Cornell, club woman *Sara Virginia Rash Phillips, Alpha Mu, Missouri, real

estate broker, club woman

*Mildred Young Pneuman, Beta Iota, Colorado, artist
*Frances Jones Poetker, Alpha Tau, Cincinnati, florist
*Myrtle Ashburn Polk, Alpha, DePauw, state legislator
*Mariana Sackett Poorman, Beta Omega, Colorado College,

chemist

*Eugenia Porter, Alpha Eta, Vanderbilt, book designer *Abbie Findlay Potts, Iota, Cornell, author, educator Dorothy Rochon Powers, Alpha Nu, Montana, newspaper woman

*Dorothy Ashby Pownall, Alpha Psi, Lawrence, writer *Lois VerVeer Pratt, Gamma Zeta, Connecticut, educator *Helen Prout, Beta Gamma, Colorado State, college ad-

ministrator Helen Louise Monroe Puttkammer, Eta, Michigan, civic

worker *Kathleen Carberry Quinn, Beta Eta, Pennsylvania, dramatics director

*Mary Agnes Ralston, Tau, Northwestern, bank executive

*Martha Jean Richardson, Beta Omicron, Iowa (State Univ.), foreign service officer

Bessie Metcalf Robinson, Mu, Allegheny, educator *Beatrice Jean Ross, Tau, Northwestern, radio-TV producer

*Elizabeth Healy Ross, Upsilon, Minnesota, social worker *Eunice Mercedes Latshaw Ross, Alpha Omega, Pittsburgh,

lawyer Mary Elizabeth McClure Ross, Alpha Delta, Goucher, educator

McCann Roudebush, Beta Tau, Denison, civic worker *Helen Louise Russell, Delta, Illinois, college dean

*Eleanor Oliver Rutledge (Holt), Alpha Delta, Goucher, home furnishings consultant

*Helen Eliza Sackett, Psi, Wisconsin, assn. executive Phyllis Dooley Schaefer, Iota, Cornell, psychiatrist *Marjorie Jester Selden, Beta Sigma, Southern Methodist, civic worker

*Mary Duke Biddle (Trent) Semans, Beta Rho, Duke, club woman

*Betty Peterson Sharp, Rho, Nebraska, lawyer

Eleanor Pownall Simmons, Beta Omicron, Iowa (State Univ.), artist

Sinclair Smith Siragusa, Tau, Northwestern, club woman *Mary Elizabeth Skinner, Alpha Chi, Purdue, university executive

Catherine Terrell Smith, Alpha Theta, Texas, petroleum company executive

*Emily Guthrie Smith, Alpha Omicron, Oklahoma, artist *Juliet Matthews Snyder, Alpha Chi, Purdue, social work administrator (Deceased)

Jeanne Field Spallone, Gamma Zeta, Connecticut, state

legislator, newspaper woman Caryll Mudd Sprague, Phi, Stanford, civic leader *Cornelia Stabler (Gillam), Alpha Beta, Swarthmore, monol-

Frances Kenney Stiles, Psi, Wisconsin, civic worker Eunice Lebaron Stockwell, Beta Eta, Pennsylvania, physician Susan Katharine Stoffel, Alpha Sigma, Washington, newspaper woman

Jean Stouffer, Kappa, Kansas, dean of women

*Duella Sherry Stranahan, Alpha Omega, Pittsburgh, accountant, assn. executive

Anne Fiske Sturtevant, Alpha Delta, Goucher, librarian

*Helen Miller Swift, Lambda, Vermont, author
*Gladys Bagg Taber, Alpha Psi, Lawrence, author
*Florence Teague, Alpha Eta, Vanderbilt, church official

*Sada Thompson (Stewart), Gamma Theta, Carnegie Tech, June Tiffany Thurston, Alpha Sigma, Washington State,

*Valeen Gabeline Tone, Delta, Illinois, painter

*Katherine Amelia Towle, Omega, California (Berkeley), college dean

Elizabeth Serre Townsend, Beta Eta, Pennsylvania, social

*Mary Curry Tresidder, Phi, Stanford, corporation executive Harriet Benjamin Van Ness, Alpha Chi, Purdue, partner

electrical company, university trustee Virginia Nellis van Urk, Alpha Mu, Missouri, author *Ruth Dulaney Waterman, Alpha Mu, Missouri, director physical education

Virginia Watson, Eta, Michigan, medical writer, editor *Margaret Dunlop Weaver, Alpha Tau, Cincinnati, editor

*Polly Westaby Weedman, Beta Omicron, Iowa (State Univ.), radio, TV broadcaster

Edna Gertrude Westerstrom, Beta Omicron, Iowa (State Univ.)

Univ.), social worker Caroline Yale Crouter White, Beta Eta, Pennsylvania, civic worker

*Elizabeth Lloyd White, Alpha Delta, Goucher, educator *Jane Whitmore Whittemore, Beta Lambda, William and

Mary, artist Mary Schroeder (Hosford) Whitney, Beta Omicron, Iowa (State Univ.), author

Ruth Jordan Wilbur, Phi, Stanford, club woman Dorothy Parmley Williams, Gamma Gamma, Rollins, decorator *Elizabeth Williams, Alpha Eta, Vanderbilt, librarian,

church official

*Carol Green Wilson, Phi, Stanford, author *Kathrine Kirk Wilson, Alpha Theta, Texas, club woman Mary Elizabeth Wilson, Alpha Eta, Vanderbilt, educator

*Florence May Woodard, Lambda, Vermont, educator *Marjorie Binford Woods (Bost), Alpha, DePauw, journalist, editor

*Eloise Andrews Woolever, Chi, Syracuse, educator

Thetas in Volume I only

Katherine Timmons Allen, Gamma deuteron, Ohio Wesleyan, educator, club woman Clara Marie Reinholtz Anderson, Beta Omega, Colorado

State, home economist

Faith Armstrong, Eta, Michigan, librarian

Margaret Killen Banta, Alpha Psi, Lawrence, former assn. executive

Thelma Beall, Alpha Chi, Purdue, educator (Deceased) Mary Ritter Beard, Alpha, DePauw, author (Deceased)

Margaret Adah Beede, Alpha Pi, North Dakota, educator Margaret Gilbert Benz, Alpha Lambda, Washington, educator

Norma Bird (Stenefield), Gamma deuteron, Ohio Wesleyan, psychologist

Mary Forrest Brandriff, Beta Tau, Denison, club woman Elizabeth Llewellyn Breckinridge, Tau, Northwestern, gerontologist

Margaret Gibbons Brooks, Alpha Omicron, Oklahoma, educator

Ruth Wentworth Brown, Omicron, Southern California, educator

Mary Elizabeth Torrance Buchanan, Tau, Northwestern, magazine editor

Laura Tyler Buckham, Lambda, Vermont, educator Elizabeth Burris-Meyer, Alpha Tau, Cincinnati, consulting colorist

Kathryn Orpha Clark, Alpha Lambda, Washington, foreign service officer

Martha Isabel Coddington, Gamma, Butler, public relations executive

Katherine Rodger Coelho, Iota, Cornell, former concert singer, church worker Margaret Beeson Combs, Alpha Chi, Purdue, civic worker

Almena Dean Crane, Iota, Cornell, farmer, civic worker Helen Crawford, Alpha Pi, North Dakota, medical librarian Virginia Cuthbert (Elliott), Chi, Syracuse, artist Agnes de Mille (Prude), Beta Xi, California (Los

Angeles), choreographer

Mary Ellen Dempster, Alpha Omega, Pittsburgh, assn. executive

Patricia Mary Ellen Dunbar, Alpha Tau, Cincinnati, newspaperwoman

Jane De Sarisy Earley, Alpha Tau, Cincinnati, civic worker Harriet Judd Eliel, Omega, California (Berkeley), administrator, civic worker

Mary Alice Ashby Fuller, Psi, Wisconsin, civic worker Alice Lease Gonser, Alpha Nu, Montana, club woman Caroline McMath Goodwin (Harvey), Beta, Indiana, club woman

Katherine Croan Greenough, Beta, Indiana, club woman Mary Lippincott Griscom, Alpha Beta, Swarthmore, club woman

Ellen Grandy Harris, Alpha Lambda, Washington, civic worker

Irene Taylor Heineman, Omega, California (Berkeley),

Irene Taylor Heineman, Omega, California (Berkeley), educator (Deceased)
Genevieve Forbes Herrick, Tau, Northwestern, writer
Phyllis Hill, Lambda, Vermont, social worker
Ellen Bowers Hofstead, Alpha Eta, Vanderbilt, club woman
Janet Kinley (Gregg) Howell, Delta, Illinois, publisher
Marjorie Child Husted, Upsilon, Minnesota, home economist Helen Hull Jacobs, Omega, California (Berkeley), writer Jeanne Jewett, Alpha Sigma, Washington State, public

welfare administrator Alice Frein Johnson, Alpha Lambda, Washington, news

correspondent Edna Johnson, Beta, Indiana, educator

Dorothy Mounce Jones, Alpha Phi, Newcomb, librarian Jennifer Jones (Phylis Isley), Tau, Northwestern, actress Elizabeth Josselyn, Alpha Chi, Purdue, restaurant executive Barbara Pearson Lange, Alpha Beta, Swarthmore, educator Dora Sumarlidason Lewis, Alpha Sigma, Washington State, educator

Marian MacPhail (McDermott), Gamma deuteron, Ohio Wesleyan, editorial executive

Barbara Benson Mansell, Iota, Cornell, lawyer Ruth McCormick Markham, Rho, Nebraska, former or-

ganization executive

ganization executive
Edna Mae McIntosh, Beta Nu, Florida State, nutritionist
Penelope Girdner Miller, Alpha Zeta, Barnard, lawyer
Day Moore Monroe, Alpha Upsilon, Washburn, educator
Marjorie Ann Montrose, Iota, Cornell, college dean
Marjorie Mae Morrison, Beta Nu, Florida State, nutritionist
Anne Holmes Northrup, Alpha, DePauw, educator
Evalyn Bergstrand Owens, Upsilon, Minnesota, former edu-

Virginia Murray Palmer, Phi, Stanford, physician Mary Ellen Myers Parr, Beta, Indiana, magazine editor Hester Patton, Alpha, DePauw, educator

Jean Hanmer Pearson, Eta, Michigan, writer Josephine Ketcham Piercy, Beta, Indiana, educator Josephine Meissner Quigley, Delta, Illinois, library trustee Virginia Moody Redfern, Psi, Wisconsin, editor Theodora Buckland Reeve, Alpha Psi, Lawrence, educator

Alice Gram Robinson, Alpha Xi, Oregon, editor, publisher

Martha Arvesta Shull, Alpha Xi, Oregon, educator, assn. executive

Hope Skillman (Schary), Alpha Delta, Goucher, stylist, fabric converter

Ethel Sabin Smith, Psi, Wisconsin, educator

Harriet Cracraft Stout, Beta, Indiana, ex-legislator, civic worker

Iulia Davis Stuart, Alpha Mu, Missouri, civic worker

Emma Bain Swiggett, Beta, Indiana Mary Vance Trent, Gamma, Butler, foreign service officer Evelyn Widman Tunnicliffe, Eta, Michigan, sorority official, club woman

Jean Van Evera, Tau, Northwestern, writer Elizabeth Mount Votaw, Beta, Indiana, civic worker

Jean Brown Wagoner, Gamma, Butler, author Olive Lyman Webb, Upsilon, Minnesota, lumber company executive, social worker

Roberta Lane Westbrook, Beta Epsilon, Oregon State, club woman

Mary Catherine White, Alpha Nu, Montana State, librarian Patricia Ann Wiggins, Upsilon, Minnesota, reporter Constance Mabel Winchell, Eta, Michigan, librarian

Roundabout with Theta

Loan and Fellowship-A \$2000 fellowship will be awarded at Grand Convention in June 1962 to a qualified Theta college graduate who wishes to secure an advanced degree in speech therapy. This award covers expenses for a year in the graduate school at our own Institute of Logopedics, Wichita, Kansas, which gives both a master's and doctor's degree in Logopedics.

Other qualified Theta college graduates may apply for a number of \$500 scholarships for advanced study in the field of their choice, also to be awarded at the Convention. Previous winners of these scholarships have worked for teachers' certificates, master's and doctor's degrees in such diverse fields as education-elementary, high school, and college teaching-economics, political science, history, art, music, creative writing, political science, law, and medicine.

In addition, if you need money up to \$500 to meet college expenses, with evidence of average grades and a dependable character you can borrow from the Kappa Alpha Theta loan fund. Money is immediately available at 3% interest payable two years after graduation.

For further information and blanks to fill in for the 1962 \$2000 fellowship, the \$500 scholarships, and loans write to

> Mrs. Walter C. Vaaler Kappa Alpha Theta Suite 342 1580 Sherman Avenue Evanston, Illinois

Nominations—Recommendations for nominees for Grand Council officers to be elected at the 1962 Grand Convention, June 24-29, 1962 at Wentworth by-the-Sea, Portsmouth, N.H., can be made at any time previous to or during Convention. Recommendations for these nominees may be made by any member of the fraternity.

If you wish to nominate someone, address the chairman of nominations for 1961-1962:

> Mrs. Max B. Tunnicliffe 613 S.W. 8th Terrace Ft. Lauderdale, Fla.

We Welcome these new alumnæ clubs-Augusta, Georgia-president, Mrs. John P. Cooney

METROPOLITAN BOSTON, MASSACHUSETTSpresident, Miss Mary Helen Mallory

And Change a Name—

ALBANY AREA was formerly Southwest Georgia

Recommendations Needed

Puget Sound—Colonization of a chapter of Kappa Alpha Theta will take place at the University of Puget Sound next fall. If you know any girl who is a prospect for Theta on this campus send your recommendation to the rush advisor for this colony: Mrs. Donald McGoldrick (Susan Moseley), 3104 Olympic Blvd., Tacoma, Wash.—JANE KROHN.

Barbara Babcock - Pennsylvania

Remember Barbara Babcock?

In 1960 and again last year Barbara, a Beta Eta from the University of Pennsylvania, won a Theta scholarship for graduate study. As a result she is now in her second year at Yale Law School and "doing us proud". She has the distinction of being the first woman ever to win the Harlan Fiske Stone Prize awarded for the best oral argument presented at the Moot Court of Appeals.

Now . . . through the new Kappa Alpha Theta Foundation we can help many more gifted students like Barbara. They may be Thetas or not.

As an individual — the Foundation makes it possible for you to give cash or securities, life insurance, to deed over real estate or establish gifts in trust (your lawyer can help you with the details).

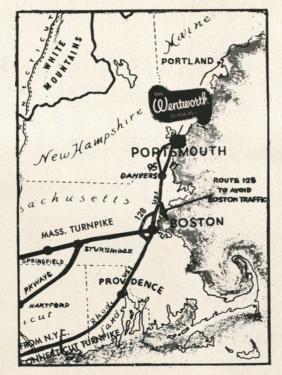
As a chapter or club — you may contribute directly to the Foundation and, if you desire, specify the use for your gift. Or you may channel your contribution to your local charities through the Foundation. Upon receipt of your check, the Foundation will return to you a check for the local charity which you can present. In this way you retain identity with the gift and still increase the philanthropic activity of the Kappa Alpha Theta Foundation. Any gifts to already tax exempt charities will still be exempt when given through the Foundation.

Pledge your support now — and share in the pleasure and satisfaction of helping more young talented students like Barbara; by contributing to a youngster who needs special help in learning to speak; by being a Foster Parent to some homeless child. All these we can help through the Kappa Alpha Theta Foundation.

Send this coupon today

Kappa Alpha Theta Foundation Suite 342, 1580 Sherman Avenue, Evanston, Illinois
My gift during this first year of the Foundation entitles me to be a: Charter Contributor (gift in any amount) Special Charter Contributor (gift of \$1000 or more)
I am enclosing my check for \$ to the Kappa Alpha Theta Foundation.
am interested in giving □ real estate; □ a gift in trust; □ life insurance □ Providing for a gift in my will. □ May I have more information?
Name
Address
Chapter

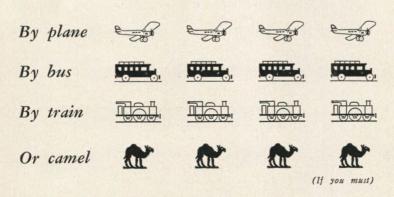
Put Yourself



On the Map

at Theta's 45th Grand Convention June 24-29, 1962

Come



Come Come to Come Come Come



Convention Transportation

(We were just fooling about that camel, page 29!)

If You're Flying -

United Airlines will handle all air travel to Boston for Grand Convention goers. Requests for information, reservations, and ticket requirements should be sent to

> Mr. Jack Thoren Convention Sales Dept. United Air Lines 35 E. Monroe Street Chicago 3, Illinois

If You're Going by Train -

Any Theta going by train to Boston should make her own arrangements.

And Boston to Portsmouth -

There is very limited train service on Sunday from North Station to Portsmouth. Fare is \$2.60.

Limousine service is available from The Wentworth at \$20.00 per car. Limousines can accommodate four people with luggage. Reservations must be made in advance with the hotel.

Chartered buses from the Boston airport to the hotel are planned for Sunday, June 24. The fare will be approximately \$2.00 and tickets may be purchased at the Theta Information Booth at the airport. In order to reserve the buses and determine departure time, it is necessary to have the following information:

To: Mrs. W. Austin Boynton 2244 Fir Street Glenview, Illinois

I wish bus transportation from Boston to The Wentworth. I will arrive in Boston at

A.M. by plane
P.M. train

Name

Hotel -

\$81.25 American plan for five days

Registration Fee -

\$20.00 full time; includes Kite, favors, and all tipping at the hotel. \$5.00 full time for anyone not staying in the hotel.

Part Time

June	25-29	\$16.00	June 27-29	\$8.00
The state of the s	26-29	12.00	June 28-29	5.00

Daily Fee

For anyone not staying at hotel this is \$1.00 except for June 28 when it is \$2.00 because of banquet favors.

Meal Prices -

(These prices include gratuity for those not registered in the hotel)

Breakfast	\$2.00	Dinner	\$5.00
Luncheon	3.00	Clambake	4.50

Fun Night and/or Banquet -

Those planning to attend just Fun Night and/or the Banquet should make reservations at least 24 hours in advance with Mrs. J. Sanders Haas. Her address until June 21 is 8 Commonwealth Park, Wellesley Hills, Mass. After June 21 it will be Wentworth By-the-Sea, Portsmouth, N.H.

Family Rates -

Same rates; same fun. Families may attend the song fest, clambake, Fun Night, all meals except the banquet.

REGISTRATION NOTICE

All official delegates and national officers will be pre-registered through Central Office. Blanks and instructions will be sent to each chapter and to officers. All others register and pay fee upon arrival at The Wentworth.



Convention Reservations

WENTWORTH BY-THE-SEA

3 miles from Portsmouth, N.H.

ROOM RESERVATION REQUEST

Kappa Alpha Theta Convention

Sunday through Friday

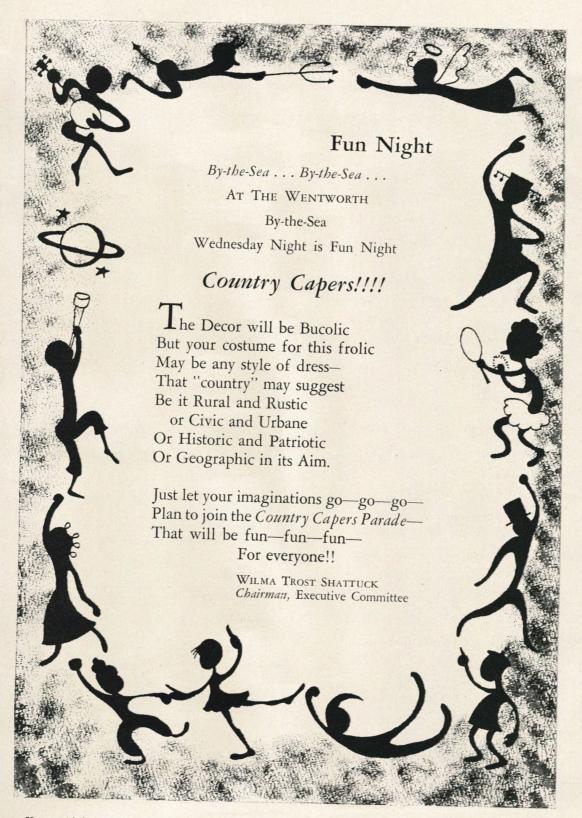
June 24-29, 1962

All rates are \$16.25 per person, per day, American Plan. Single space is limited.

A	Wentworth By-the-Sea ortsmouth, N.H.	
P. Ju	LEASE RESERVE AS FOLLOWS for the Kappa ine 24-29, 1962:	Alpha Theta Convention
	Single room and bath	
	Double room (twin beds) and bath	
	Mrs. Miss	
	Street Address	
	City	State
	SHARING this room with me will be:	
	Mrs. Miss	
	Address	
	Arrival Date JuneA.M.	P.M
	Departure Date JuneA.M.	P.M

EVERYONE ATTENDING CONVENTION

makes her own hotel reservation. Please use the blank printed above.



Convention Work

The Program

Given below is a skeleton program for the forthcoming Grand Convention; yet it cannot begin to show all the wonderful things that are going to happen there. But working or playing, asleep (who said Sleep?*#?) or waking, busy or at leisure, any Theta who's been can tell you that Grand Convention and the program provided are just the "most!"

SUNDAY, JUNE 24, 1962

4:00-5:00—Registration

6:30—Dinner

8:00-Nike

10:00—District meetings

MONDAY, JUNE 25, 1962

8:00-Breakfast

9:00—Grand Convention opening general

12:00-Adjourn

12:30-Luncheon

2:00—Opening college and alumnæ seminars

5:00-Adjourn

6:30—Clambake

8:00—Second college and alumnæ seminars

10:00-Adjourn

District Officers' Get-together

TUESDAY, JUNE 26, 1962

8:00—Breakfast

9:00—Third college and alumnæ seminars

12:00—Adjourn—Convention picture

12:30—Luncheon

2:00—Fourth college and alumnæ joint seminar

12:00—Adjourn

8:00-Breakfast

5:00—Council Open House

District Sing

9:00—Second General session

6:30—Awards Dinner

WEDNESDAY, JUNE 27, 1962

12:30—Luncheon

FREE AFTERNOON

6:30—Dinner—Fun Night—Country

Capers

THURSDAY, JUNE 28, 1962

8:00—Breakfast

9:00—Third General session

12:00—Adjourn

12:00-2:00-Polls open

12:30—Luncheon

2:30-Fourth General session

7:00—Banquet

FRIDAY, JUNE 29, 1962

8:00—Breakfast

9:00—Closing ceremony

Convention Wear

What to Wear

Comfortable shoes

Sweaters, skirts, and dresses for daytime

Formal for the banquet (long or short; predominance of short at

recent past conventions)

Informal dresses for other evenings

Costume for Country Capers

Lightweight coat

Bathing suit (there are two pools, one heated)

Clothes for tennis, golf, or boating—if planning to participate

And don't forget your camera!

Convention Countryside

First There's

The Wentworth

Portsmouth, New Hampshire

Where is The Wentworth? It is located in its own private park among luxuriant gardens on historic New Castle Island. Here—a hundred feet above sheltered Little Harbor—you can look out upon the open sea, the charming old island fortresses, the picturesque rock cliffs, and the massed island pines.

What is The Wentworth? It is a smart metropolitan hotel offering superb accommodations. It is one of the world's great resorts listed in "Famous Hotels of the World."

Why was The Wentworth chosen for Theta's convention? For its three floors of light, airy, tastefully furnished bedrooms—for its excellent

cuisine—also for its facilities for recreation: golf (9-hole course and 18-hole putting green); 3 championship tennis courts; 4 miles of bridle paths; two swimming pools, one heated; deep sea fishing from the dock.

How do you get to The Wentworth? It is only 5 hours from New York City, one hour from Boston by easy turnpike—or you can come by train or plane to Boston, and thence to Portsmouth.

Who will be at The Wentworth? (You ask that after all this?) Thetas by the dozens will converge on The Wentworth June 24-29, 1962.

See you there!

Next There's

Sightseeing

1. Historic Homes

In the United States today, few cities offer the visitor as many fine examples of dwellings, varying from the simplicity of the earliest settlers to the splendor of the Royal Governors as Portsmouth, this capital of an important colony. The home port of a great fleet of vessels, its merchants were among the richest of the colonial traders, and their houses, furniture, portraits were unsurpassed in America.

On the free afternoon of Theta's Grand Convention a tour through two or three of Portsmouth's historic homes will be made available as a part of a bus trip around Portsmouth and the surrounding countryside. The sights to be seen will interest both Theta homemakers and career girls providing a living picture of the architectural development and the rise in culture which took place during the formative years of our country.

The oldest house on display in Portsmouth is



So many of the houses are old in and around Portsmouth that you feel transported into an earlier age. Shown here, a typical old New England house in New Castle, N.H.



Note the captain's walk on top of the Governor John Langdon House, erected in 1874.

the Jackson House, built in 1664; the "youngest" is the Thomas Bailey Aldrich Memorial, built in 1790. The house pictured above—the Governor John Langdon Memorial—is the second youngest, having been built in 1784. It is considered one of the great Georgian houses in America, perfect in every detail from its portico to its widow's or captain's walk on the roof. (Here the women walked, watching for their seagoing husbands to return.) No less a personage than George Washington termed this house the handsomest of all in Portsmouth!

John Langdon was first president of the U. S. Senate in 1789, and later served as governor of New Hampshire from 1805-1809 and again from 1810 to 1812. Visitors to his home besides George Washington included John

Hancock, James Monroe, General Lafayette, Louis Philippe, later king of France.

The parlor of this house is noted for its original scenic wall paper and magnificent hand-carved fire-frame. The library, which was used for banquets, has a handsome fireplace and arches over the windows with fleurs-de-lis carved in the keystones.

There are five other houses in Portsmouth besides those mentioned built in the 18th century and kept open by grateful citizens in order to portray the home life as our founding fathers lived it. The Portsmouth Historical Society occupies one of them—the John Paul Jones House—and has on display a valuable collection of Portsmouthiana.

You will want to see these homes.



2. Boat Trip

Thetas will have a choice on the free afternoon of Convention of either taking the tour of historic homes or a boat trip. The Wentworth is located on historic New Castle Island; a cruise around the waters near the hotel will be one feature of the boat trip with possibly a trip to the Isle of Shoals. In addition, the whole area represents what was once the home port of a whole fleet of vessels and was the center of sailing life of long ago.



Here's Housing

Gamma Rho (Calif.-Santa Barbara)

The Gamma Rho chapter has its own home! It is a two-story stucco building with redwood trim in the contemporary style and features double patios and a separate one-story wing for the living room. It is built to shelter forty girls, a housemother, and a cook.

The living room is ensured privacy from the street by a front patio. This room, together with the dining room, is open upon another paved walled patio for daily use. Like its architectural style, the furnishings are contemporary with an overtone of the oriental influence due to the presence of two beautiful framed Japanese embroideries, a gift of Pearl Chase, Omega, California-Berkeley. The nineteen bedrooms, two huge baths, and storage rooms of the second floor have gained a special distinction because their doors have been painted one of four harmonizing colors, which are repeated in varying shades in the chests, desks, chairs, draperies, and bedspreads of the bedrooms.

None of us on the corporation can ever forget the unsung work of all of the alumnæ in making the house possible. Elizabeth Parmalee Jones, Gamma Rho, loaned the money for the purchase of the land. The building committee under Virginia Nye Butz, Beta Tau, Denison, and Mary Valerie Gaiennié Segelhorst, Alpha Phi, Newcomb, decided on design and detail and the latter also supervised the landscaping.

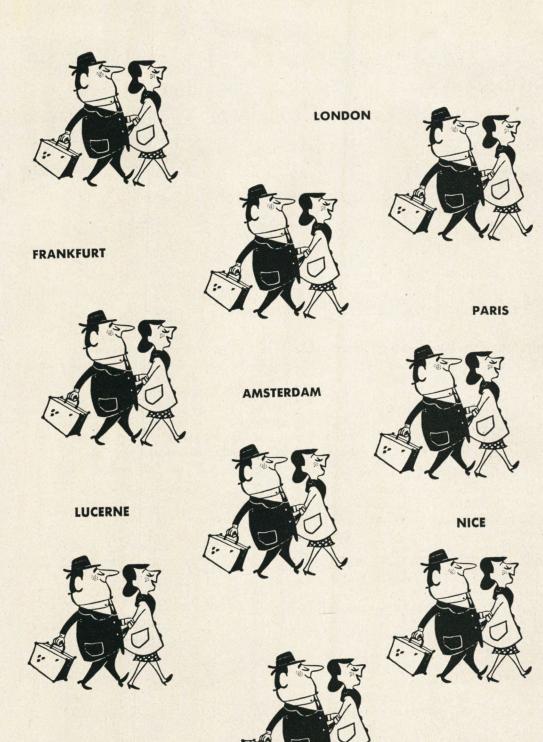
Color scheme and decor came under the decorating committee headed by Marian Hensley Serumgard, Omega.

Katherine Kohl Collins, Rho, Nebraska, housemother, was tireless in her energy and good cheer. For her special use in entertaining guests in the new housemother's suite Ednah Wickson Kelly, Omega, former Grand President, presented her with a teaset of English bone china. Corporation treasurer Dorothy Jane Pierce Nissler, Alpha Lambda, Washington, and Kathryn Pierce Loustalot, Alpha Xi, Oregon, were also pillars of strength and assistance.

Mary Valerie Gaiennié Segelhorst President, House Corporation

Wouldn't you like to trade places with these Thetas shown here just to see firsthand this wonderful new Santa Barbara house?





ROME

BONN

EUROPE FOR YOU





Kappa Alpha Theta

July 1-24, 1962 \$995.00 from New York

SPECIAL!!

SPECIAL!!

Effective March 10, 1962 (subject to Government approval) IATA—International Air Transport Association—announces new, low, round-trip European economy fares for affinity groups, traveling together, of not less than 25 persons. Kappa Alpha Thetas qualify.

Here is how it would affect your tour.

- 1. The price could be reduced from \$995.00 to \$830.00.
- 2. You would fly round-trip across the Atlantic.
- 3. You would spend one day less in London, and one day more in Paris than was announced in the original tour.

So, if you are a Theta, or a member of a Theta's family (i.e. husband, dependent child, or parent residing in the same household) and would like to fly round-trip on Theta's 1962 European tour, contact Holiday Travel, Inc., using the blank below.

EUROPE WITH KAPPA ALPHA THETA

Holiday Travel, Inc. 51 Forsyth Street, N.W. Atlanta 3, Georgia
Please send me a folder on the Kappa Alpha Theta tour to Europe, July 1962.
NAME
ADDRESS
I am interested in traveling round-trip by air Yes No
I am interested in returning on the QUEEN ELIZABETH Yes No
Kappa Alpha Theta · Spring, 1962



Her Guitar Is Named Cinnamon

When Sonja Gay, Gamma Omicron, New Mexico, purchased her first guitar in a little shop handling prison-made merchandise just outside prison walls in Santiago, Chile, the elderly trusty was very particular about making the sale. First he had to convince himself that she was "fit to possess this particular guitar." It is with this great feeling that guitars have personalities (also are either male or female) borrowed from the South Americans that Sonja approaches her guitar today and she has also borrowed the South American custom of naming her guitar. Her current one is Canela or Cinnamon, purchased in Buenos Aires, Argentina.

Since 1950 Sonja has become well known as a folksinger and in mid-January 1962 departed from her home in Albuquerque on a four month State Department Cultural tour that is taking her first to Bogota, Colombia, then to principal cities in Ecuador, Bolivia, Venezuela, Panama, Costa Rica, Honduras, Santo Domingo, and Chile. She is spending several weeks in each country performing the folk songs of North America in concerts, on radio, and for various organizations in an expansion of the national "People to People Program."

Termed 'an attractive young woman' (blonde hair and blue eyes), by the Albuquerque Tribune, Sonja dresses in South American style for her concerts. Often she presents songs informally, close to the audience or sits on the edge of the stage. She speaks both Spanish and Portuguese, reads French, and if the song is in Spanish she tells the story in English before singing.

The life of a wandering minstrel is not a

new one for Sonja, who, however, now spends most of her time in Albuquerque where she is the wife of Dr. Abraham Rosenzweig, a professor of geology at the University of New Mexico, and mother of a small daughter. But before this she has been travelling in faraway places since the age of five. Her father, with the Institute of Inter-American Affairs, took his family to Honduras, to China, Hawaii between brief spans of living also in Albuquerque and North Dakota. During foreign travels Sonja learned languages and folksongs of the regions. The move to Santiago, Chile, where she purchased her first guitar, came in 1950.

She began her studies with Carneb Cuevas, head of Santiago's Guitar Academy. Later she taught beginners in guitar there. And presently she was invited to become a member of the Carmen Cuevas Troupe and tour southern Chile, where again she specialized on learning the folksongs, the language, and the customs of the people. She was with the Troupe when it made a cultural exchange tour in mid-1953 through several South American countries. A highlight was a "command" performance in Buenos Aires for President Peron.

Months of preparation have gone into Sonja's current State Department tour. She expanded her repertoire of folksongs of various areas of the United States, translating some into Spanish and Portuguese, preparing a bibliography of books on North American folksongs. She studied tape recordings of other leading American folksingers and worked with her vocal coach, Suzanne Hanson Poole of the UNM faculty.



Girl With a Heart

It was a balmy April afternoon in 1961 at the University of Georgia. A fraternity jam session was in full swing and, as usual, Jolaine Wood was the life of the party. It was almost the end of Jolaine's freshman year and what a year it had been! Pledged and initiated into Kappa Alpha Theta, tapped for Alpha Lambda Delta, freshman scholastic honorary, and now she had just been selected to be a cheerleader for the Georgia Bulldogs. It was a happy day—too happy to end in tragedy. But it did.

At about 5:45 P.M. a car skidded off the road, headed for a clump of trees, and crashed, throwing its four occupants from the car. Four people were injured, one critically. That person was Jolaine Wood.

Several days later Jolaine's leg was amputated below the knee. She handled the situation with the strength of Gibraltar—smiling, joking, talking frankly about her loss without bitterness or remorse. She never lost faith; she never gave up.

In August, wearing an artificial limb, Jolaine joined a group of her Theta sisters in a rush tour around Georgia. During rush week she served as song leader. She recently represented Gamma Delta in the "Miss Homecoming" contest. And at almost any football game Jolaine Wood can be seen down on the field, jumping with glee, and yelling for the Bulldogs at the top of her lungs.

Yes, a beautiful story grew out of this tragic day in April . . . a story of bravery . . . of faith . . . of courage.—KAREN WILLIAMS.

Girl With a Test Tube

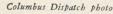
The girl with the test tube is an Alpha Gamma, Ohio State active—Linda Ann Davis — "cover girl" for the *Columbus Dispatch Sunday Magazine* for December 10, 1961. She was chosen for this honor and for a longer story inside the *Magazine* because she is one of only seven OSU students receiving \$900 research scholarship awards for the 1961-1962 school year.

Says the *Dispatch*, "The program in which Linda is participating gives a few outstanding juniors and seniors the opportunity to do something once thought of as strictly in the postgraduate domain—the chance to work with some of the university's leading researchers on a project in the student's chosen field."

Linda's field is health research and her current project involves work with eggs and chickens in an effort to simulate the conditions that produce an Rh human baby, the baby whose red blood cells are destroyed by antibodies in the mother's blood. Besides this, by going to summer school Linda will be getting her bachelor of science degree in August 1962—in three years instead of four, will go on to medical school.

"But," says Dr. G. Robert Holsinger, assistant dean of the College of Arts and Sciences at OSU in which Linda is enrolled "certainly Linda Davis explodes the old notion of the bookworm scholar. She likes books, but she's no worm. She has many outside interests. She is a fine swimmer. She likes to cook, sew."

All of this project is related also to OSU's Arts and Sciences honors program, of which Linda has been a part since December 1960.





1960 Grand Convention Fun Night
mistress of ceremonies wowing
her audience (note
laughter) as she
advises them on
child rearing and
housekeeping. Say
Thetas, "Viva Greta
Garbage!"



Meet Greta Garbage!

"The lady next to me laughed so hard she split her costume." . . . "She's great!"

These were the sort of comments with which Grand Convention officials were besieged after Fun Night at the 1960 Coronado conclave which led us to believe that Thetas would like to know more about mistress of ceremonies "Greta Garbage," better known to San Diego and La Jolla, California, Thetas as Lorna Bohan Griffith.

Lorna, mother of four "charming, intelligent, well-adjusted children," says she always thought she "might be a great actress, but never had the energy to try." Her Theta sisters at the University of Iowa where she pledged Beta Omicron her junior year (after two years at Rockford College) apparently had their own opinion of her acting. When faced with an unpleasant pledge duty she would pretend fainting or illness. Come now non-existent Hell Week all pledges were assigned a certain character whom they were to personify. Says Lorna, "When I was designated 'Greta Garbage' I realized I hadn't been pulling the wool over anybody's eyes."

Lorna's family, which keeps the Griffith front yard "a perpetual ball field," consists of daughter Julie 13, and sons John 12, Peter 10, Gerad ("I know they'll stick an 'l' in") 7, and husband John.

Her home reflects her philosophy that a home "should have fun in it." Her rambling living room, overlooking the ocean, is furnished in what Lorna calls "early attic." Besides enjoying her family she spends three hours a day working as a parish visitor, last year was rush advisor for Gamma Sigma chapter.—Sharon Jackson Jackson.

The Syracuse Twins

Both the Syracuse University chapter of Theta and the city of Syracuse, N.Y., can point with pride to two outstanding women, who were Chi chapter classmates, are often mistaken for each other, and whose careers have run strangely parallel.

Doris Stillman Cook, Chi '25, and Elizabeth Little White, Chi '24, first met at Syracuse University when Betty transferred there from Wellesley College. After marriage their paths crossed again and they now find themselves working in the same building, on the same floor,

and both for service agencies.

A graduate of Syracuse school of journalism, "Dodie" Cook operates on a schedule guaranteed to weary the huskiest male. At present she is director of the USO for the city of Syracuse and surrounding Onondaga County. The Syracuse USO welcomes some 3,000 service personnel monthly.

Though now limiting herself solely to the USO, this busy gal once held down three full-time jobs at once. She has served as president of Theta's District IV, on the Advisory Board and corporation of Chi chapter. She found it necessary to curtail her Theta work during World War II, when she began doing publicity for civilian defense. Shortly thereafter she was asked to assume directorship of the newly formed USO (1951). During the interim, Sept. 1946-1952, she worked as publicity director for Community Chest.

Dodie is also known to Syracuse residents as the "Matches" of the "Matches and Joe"



Doris
"Dodie"
Stillman
Cook

couple featured in the news column of her writer husband.

Petite, red-haired Betty White is the first to declare that she has a most rewarding job as placement supervisor of Syracuse's Volunteer Service center and secretary of its Christmas Bureau. The volunteer service is the channel through which welfare agencies can apply and get volunteer help. The Syracuse volunteer service currently serves 90 or more agencies and it is Betty's job to answer the requests with volunteer help for hospitals, day nurseries, boys' and girls' clubs, or clinic systems. Even museums request volunteers on occasion. It also serves as headquarters for the women's division of Community Chest.

During December Betty's office literally spins with the tremendous task of administering the Christmas Bureau. More and more employes have voted to forego the annual Christmas office party in favor of helping less fortunate citizens during the holidays. It is Betty's demanding task to see that the gifts presented are channeled to the right place and suit the purpose . . . all anonymously.

Betty was not always a business career woman as she remained a housewife and mother until her son, Mercer III, went into the service. In 1943 she became the secretary of the USO and remained there until the end of World War II. She continued doing volunteer work at the volunteer center and in 1955 was appointed to her present job.—CATHERINE CHAMBERS HAMILTON.

Elizabeth
"Betty"
Little
White



Signally honored by her fellow townsmen, Harriet Vance
Parkhurst is shown being crowned
Coronet Lady of
1961 in Peoria, Ill.
Smile isn't just for
crown; she is always smiling!



Peoria Journal Star Photo

Coronet Lady

Harriet Vance Parkhurst, Beta Delta, Arizona, has been serving as Peoria, Illinois 1961 Coronet Lady—a title thoughtfully and worthily bestowed upon this Theta of dynamic personality. Upon the presentation of her crown, this energetic wife of Republican State Representative John C. Parkhurst and the mother of five young children drew warm praise for her devotion to civic projects.

Chief among Harriet's nominators was the Junior League of Peoria. Since being admitted to the League in 1942 she has "more than fulfilled" League requirements for a weekly volunteer job in the community, also served as its president.

And every group that Harriet has touched seconded her nomination! The principal of the school her children attend told of her work for passage of two school bond referendums; the League of Women Voters spoke of her term as president (1954) and the active work she did for this group until her husband's election to the General Assembly; her pastor bore witness to her active church participation, particularly in the church school program. There were others, but it remained for a neighbor to sum up her personality: "I'm sure I express the sentiment of all those in our neighborhood community by saying that Harriet Parkhurst is the ideal neighbor. Buoyantly cheerful at all times, her happy hellos brighten the dreary days and add zest to the sunny ones."

And, say Peoria Thetas, "When Harriet comes into a room with her exuberant 'Hi!', whether it be a social, civic, or school gathering, things start rolling and rolling fast."—
JOANNE TRENCHARD FRENCH.

Twiner for the Hiter

Do you know the "People on the way Up" section of the Saturday Evening Post? We just knew that if we kept looking a Theta would turn up there. And she did! Marlo Thomas, Omicron, Southern California, daughter of comedian Danny Thomas, was featured in the Dec. 16, 1961 issue. An "on the way up" actress, Marlo now has a lead in TV's The Joey Bishop Show.

Another Theta was also the subject of another, longer article in the SEP, this time in the Dec. 2, 1961 issue. She is **Frances Jones Poetker**, Alpha Tau, Cincinnati, named "retailer of the year" by the trade magazine, *Florists' Exchange* and written up as florist extraordinary in the *Post* article. Many amusing anecdotes highlighted the story of her expert handling of 6500 weddings and receptions in her home town of Cincinnati.

And then what did we do but pick up *Time* and find the son of a Theta given kudos as a pianist and a long write-up in the Music section, Jan. 12, 1962. He is John Browning, 28, called, "one of the most gifted pianists of his generation." His mother is Esther Green Browning, Alpha, DePauw.

Then, of course, when we turned to Hedda Hopper's column about Hollywood, we found two references to Thetas. One was a longish story about Jennifer Jones (Phylis Isley, Tau, Northwestern). The other dealt with a younger Theta, Ann-Margret (also Tau), picked by Hedda as among those "to Star in 1962." Ann-Margret also has a current record, "You're Nobody Till Somebody Loves You."

On top of all this, we were also told that Eva B. Adams, Beta Mu, Nevada, director of the U. S. Mint, appeared on the TV program, What's My Line?, early in December.

Ellen Newby Boddy, Alpha Theta, Texas, whose home is in Henrietta, Texas, is the only rural woman named by President Kennedy to "The President's Commission on the Status of Women." She attended her first meeting of this group in Washington in mid-February. Ellen's older daughter Ellen is an active Alpha Theta Theta.

New dean of women at the University of California at Berkeley is **Betty Honnold Neely**, Alpha Omicron, Oklahoma, who replaces Katherine A. Towle (page 45). Mrs. Neely came to California in 1954 as assistant dean, became



On registration day at the 1961 Mortar Board convention at Stillwater, Okla., these Thetas who were delegates lined up to be counted: Front, I. to r., Judy Atwood, Oregon State; Anne Pelizzoni, Lawrence; Sharon Hamill, Iowa (State Univ.); Julia Link, Missouri; Brenda Balsom, Washington State; Mary Anne Norman, Colorado State. Back, Barbara Hackman, Pennsylvania State; Pixie Priest, Kentucky; Carolyn Baird, Purdue; Janet Wright, Kansas; Sue Pooler, Arizona; Dorcas Brown, William and Mary; Sondra Self, Oklahoma State.



First woman to be named Dean of Students at the University of California at Berkeley is Katherine A. Towle (left), a graduate of the same university and member of Theta's Omega chapter there. She became dean of women at UC in 1953 and acting dean of students in 1961.

"Arkansas Woman of the Year for 1961" is the title bestowed on Alma Lee Keys (right), charter Theta from Beta Zeta, Oklahoma State. She has served as state supervisor of Home Economics education in Arkansas since 1935.



associate dean at this school in July 1960.

Recipient of an award from the Chicago Commission on Human Relations is Mary Herrick, Tau, Northwestern, retired high school teacher now at Roosevelt University, for "long and extraordinary devotion as a teacher in inspiring students to serve the community and respect the rights of all people."

Ruth Herr Mann, Alpha Gamma, Ohio State, of Columbus, Ohio, has just been elected as the first and only woman to serve on Bexley's City Council. She has also just completed an eight year term on the school board, the first woman elected to this board, which she also served as president.

Winning similar honors in Grand Island, Neb. is Virginia Anderson Vieregg, Rho, Nebraska, the only woman member on the board of education there, also serving as acting president.

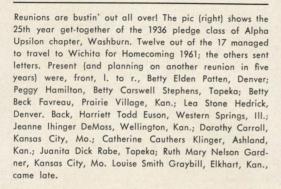
When Ohio University at Athens welcomed its new president recently it also welcomed a Theta as the president's wife. Mrs. Vernon

Roger Alden was Marion Parsons when she was a Theta at Gamma deuteron, Ohio Wesleyan. Given a warm welcome by Ohio University staff and students Marion's youthful vivacity made a distinct hit and the *Cleveland Plain Dealer* avowed that she could "pass for a coed except for her quiet dignity and her tailored clothes."

Patricia Collins, Alpha, DePauw is teaching French and English at the Kamehameha School for Girls in Honolulu. A 1961 DePauw graduate Patsy was a foreign exchange student at the University of Strasbourg in France her junior year; she is also a fourth generation Theta.

Opening in the New York musical, "Fortuna," was Jane Bennett Connell, Omega, California-Berkeley, while also appearing on TV's Play of the Week production.

Executive secretary-treasurer for The National Spurs organization, sophomore college





women's service honorary, founded along the same lines as Mortar Board, is Esther Lee Martin, Theta from Beta Gamma, Colorado State.

Judged the second finest women's page of any newspaper of its class (25,000-100,000 circulation) in the nation were the women's pages of *The Honolulu Advertiser*. Women's department editor is **Druzella Goodwin Lytle**, charter member of Beta Xi, California, Los Angeles.

A Theta fellowship winner, Julie Villaume, Upsilon, Minnesota, plans soon to return and, as she puts it, "put down roots" in her native St. Paul. Since 1950, when she spent a year at the Sorbonne on Theta money, she has remained abroad on the continent as an integration officer for National Catholic Welfare, living and working since 1958 in Paris.

Its two founders were honored by the University of Pittsburgh YWCA on the occasion of its fiftieth anniversary. Both were Thetas, Jean Donaldson Wood and Helen Forst Dice, both of Alpha Omega. Current Metropolitan Pittsburgh YWCA president is also a Pitt Theta, Mary McElheny O'Nan.

The AAUW Journal received second in the judging for the Eleanor Fishburn Award for International Understanding because of Adelaide MacDonald Sinclair's article "UNICEF and the African Mother." Mrs. Sinclair, official of the UN Children's Fund, is a Sigma, Toronto, Theta.



Barbara Shugart

Named "Mrs. Young Tycoon" in a department store contest in California was Karna (Fern) Frisby Small, Eta, Michigan.

Bevelle Nabers Crane, Gamma Gamma, Rollins, is an up-and-coming golfer of St. Petersburg, Fla., recently won the Annual Suncoast Women's Invitational Golf Tournament.

Gaining fame as a photographer is Barbara Shugart, Gamma Kappa, George Washington, who found the time and patience to record the life of "Wendy," an "alley type" cat, and put it into book form for Bruce Humphries, publishers of Boston. Issued in 1959 under the title of "A Secret" (\$1.00) Wendy herself is purported to have written the captions—with photographer Barbara's help! Wendy and her latest litter peak around corners, snoop inside clothes closets, consult the family cocker, amid other curious adventures. Barbara, a resident of W.Va., recently became Mrs. Evan Evans.

silhouette



The Theta spirit shines in Delta's Julia Bodman. This prominent senior, named to Who's Who her junior year, has gained national recognition for YWCA work.

She is presently YWCA regional chairman representing nine states. "Jules," as she is affectionately called, also is currently YWCA state chairman of Illinois and member of the executive council at the University of Illinois YWCA of which she was president last year and treasurer her sophomore year.

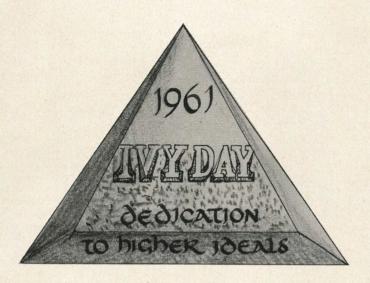
Other campus activities in which Julia has worked include secretary of McKinley Foundation and deacon at McKinley Church; secretary of Student Christian Federation, a coordinative body for Protestant denominations on campus; Baldwin Human Relations Committee; Campus Chest Allocations Board; and various Illini Union committees.

Julia also was elected to Alpha Lambda Delta, Shi-Ai, Torch, and Shorter Board.

♦ Geri Sue Steffen

Delta Chapter

What must I do to adjust to college?



Campus Shortie Notes

A Symposium on Current College Problems

♦ Writing on a girl's biggest problem or adjustment when she starts college, chapter editors have done themselves proud. Many times a buzz session with other Thetas—and particularly pledges—produced the material for letters.

The adjustments deemed most important by the most campuses are: learning to make your own decisions; to adjust to group living; to budget time properly; to make choices between studying, social life, activities. Emphasis is also placed on "being yourself." And several letters speak tellingly of the part fraternity plays

in making college adjustment easier and more meaningful.

The design opening this letter section expresses the ultimate goal of every freshman—graduation and a continued concern toward higher ideals. In the annual competition for 1961 Ivy Day designs (a senior class gift) at the University of Pennsylvania, Theta Nancy Kunzman, art major, won with her plaque, whose tip literally reaches upward as the body of the plaque recedes in depth. Carved in limestone, both of Nancy's 1960 and 1961 winning plaques adorn campus buildings—Bennett Hall and the new women's dormitories.

Ever striving, serving, seeking, successful freshman college girls work their way through adjustment problems, emerge with a newly earned maturity, never lose sight of their final and ultimate dedication to higher ideals.

Campus Shortie Notes

A College Aim

ALBERTA—What faces a girl who is suddenly thrown from the security, warmth, and constant love and attention of her family into the vastness of the college world? So many ideas, attitudes, theories, and problems await her to be accepted, questioned, absorbed, or discarded. Gradually, over a period of time, she develops an ability to think as an individual, to express her own opinion, to accept responsibility, and to behave as a mature personality. This process is a never-ending adjustment of the college years aimed at molding a young woman capable of contributing to society.

SYLVIA WEBB

Honor Roll

We had fun reading these shortie letters. Theta editors prove themselves literate and articulate. We consider our first experiment with a symposium on campus opinion a success!

Our main sorrow is that editors sneaked up on us on length. Though the subject proved fascinating, we love most those editors who adhered to the 100-word limit; our blue pencil point is worn down with the cutting we had to do otherwise. We also are sorrowful about the two editors who got their signals mixed and wrote on the wrong subject. They were blue pencilled right out of publication! As for the seven editors who failed to "show," our sorrow is no deeper than usual. This seems to be our average percentage. (Much as we regret it!)

Our main joy is in our editors who read instructions intelligently, don't miss a trick. Two hoorays to Pat Goodale, California (Los Angeles), the only editor whose letter required no editing! One hooray each to Nancy Jamison, Allegheny; Kathleen McComb, Denison; Sharon Goll, Missouri; Margie Heiney, William and Mary, whose letters required little editing.

A pat on the back for the early bird editors:

- 1. Illinois
- 2. Lawrence
- 3. Iowa, Arizona, Kansas, Kentucky, Vermont (tie)
- 4. Auburn, Texas Tech (tie)
- 5. Syracuse, Massachusetts, Allegheny (tie)
- If you like humor, we refer you to the Drake letter (a poem; regretfully, after this no poetry) and the letter from Texas Tech.

If you like to think on fraternity, we refer you to excellently worded statements from Iowa (State Univ.) and Vermont.

If you are philosophical of mind, we refer you to Newcomb and Penn State.

But why not read all the letters? Once you start, you won't stop till you've read through.

The Frisky Freshmen

ALBION—When a girl moves into her college domicile she is taking her first step toward adulthood. The final severance of the apron strings leaves the freshman girl to face life, love, and studies on her own.

She must learn to properly handle this new found freedom, and she must adjust to the exciting social life of the campus. As a neophyte, she will be expected to achieve a high degree of scholarship, using her own incentive as a stepping stone.

Perhaps this is the greatest obstacle in the path of the bright-eyed freshman girl, satisfying her ideals in the atmosphere of an easy-come, easy-go college philosophy. There is no one to prod her on, and the temptation to "fudge" a little is very strong, but she must be stronger. Her ideals ought to be foremost in her thoughts!

JANE HILL

Adjustment Problems Surveyed

ALLEGHENY—A college freshman arrives on campus, virtually alone, and is faced with dormitory living for the first time. She must learn to get along with many different types of girls, and to make new friends.

In a survey taken among forty girls in Mu chapter, 37.5 per cent agreed that this is the biggest adjustment problem a girl must face upon entering college. However, learning better study habits and methods of planning time efficiently ran a close second (30%). Rated third and fourth in importance according to the survey were the problems of: learning to live away from home (12.5%); and achieving independence (7.5%).

NANCY JAMISON

Decisions While Away

ARIZONA STATE—A girl, who chooses to attend the college of her choice away from home must be willing to make one of the biggest adjustments in her college life. This adjustment can either change her into a mature university coed or a silly, shallow, simpering female. For many a coed this may be the first time she is away from parental guidance. Furthermore she must make her own decisions concerning dating, spending money, joining sororities, studying, attending classes, keeping physically and mentally healthy, and many others. Thus this adjustment is her own responsibility and she should strive for self-reliance socially, mentally, and spiritually.

SUSAN PETERSON

Activities Versus Study

AUBURN—The first week of college is usually one in which the frosh are exposed to every phase of college life—sports, politics, the arts, publications, social life, and all-important scholarship.

The poor frantic freshman girl may decide to exclude all activities in the belief that "all her time will be spent studying"; conversely, if she wishes to expand her already wide range of interests, she may find herself swamped with too many activities.

That is why many a student, at the end of the freshman year, finds it necessary to re-evaluate goals, often altering them.

A good rule to follow: choose first the activities that are related to your major subject. Then if time permits, you may choose others.

CHARLOTTE BRADFIELD

Adjustment to Dorm Life

BELOIT—One of the most difficult adjustments at Beloit is learning to live with all of the girls in our dorms. We live in our dorms all four years, and are constantly faced with the problem of living amiably with independents and girls of different houses. Our student body ranges from ultra-sophisticates to beatniks, and at times it is quite difficult to adjust your personality to these widely differing types. While this adjustment is hard, it is well worth it. When you have learned to live with personalities so different from your own, you have fulfilled one of the precepts for becoming an educated person.

BARB HAUGER

College Adjustment

BRITISH COLUMBIA-We at Beta Upsilon think the biggest problem or adjustment a girl has when she gets to college is trying to balance one's social life with one's study time. By the time one goes to college, one has supposedly learned effective study habits and in most cases is quite capable of making new acquaintances. In contrast to high school, most colleges' social calendars have a greater number of activities including dances, clubs, and games. Also, a greater excellence in attainment of marks is required for a successful year. There is a strong influence for too much social and not enough studying. One has to curb the desire of becoming a "social butterfly" and work twice as hard in order to succeed. This is done by budgeting one's time-table carefully and in doing this, one can be just as successful in both of these aspects of college life.

JUDY GREY

Winston Stephens Georgia

"I enter . . . college with some freedom in my suitcase. . . . What to do with it?"



The Golden Mean

BUTLER—Because she is discovering many new experiences her first few months, the freshman girl is inevitably the target for "ups and downs."

The joy of being asked to a dance by someone special, of being praised by a favorite professor, or the happiness experienced in taking a walk on an autumn day—these are the "ups." They call forth moments of indescribable bliss.

Then there are the times of bleak depression—the "downs"—a "D" on an English theme, midterm examinations approaching, and no mail from home.

The freshman's biggest problem with which all must contend is striving for a stability and balance between these tugging emotions.

KAREN HAUSMAN

Activities, Activities, and Activities

CALIFORNIA (LOS ANGELES)—There are many worthwhile activities offered every freshman at U.C.L.A. But in order to participate in these activities and still be a successful student, it is imperative that one of the first lessons a girl learns at college is how to effectively organize her time. Political lectures, seminars, bull sessions all play a very important role in a college education, but they should not interfere with classes and the time necessary to prepare assignments and projects.

One of the aims of Beta Xi's pledge program is to help our pledges learn this lesson and to help them budget their time and energy allowing plenty of both for study as well as play.

PAT GOODALE

Pledges' Problems

CALIFORNIA (SANTA BARBARA)—At Santa Barbara it is sometimes hard to make pledges recognize their own problems. Almost all of them have, before they enter college, a fair idea of what they intend to do and how they intend to do it. Assuming that the pledges' intentions are to learn, upperclassmen are aware that the pledges often have a hard time realizing their ideas. The problem, then, is to

make the freshmen recognize their actual situation.

Most of the pledges cannot understand that their inability to succeed is common among freshmen. They fail to understand that success in college depends much on developing a skill in handling their own lives.

ERIN MAYO

College Adjustment

CARNEGIE—The Gammas Thetas feel that living with a roommate is perhaps the biggest adjustment a girl faces when she comes to college. As a freshman, a girl is assigned to live with a complete stranger whose background and habits may be far different from her own. Carnegie Tech attracts girls who major in a variety of fields. Naturally study habits differ greatly. For example, a girl majoring in art may talk and listen to music while working. On the other hand, a history major may need silent conditions while studying. This and other problems are eventually solved and from this experience each girl learns to compromise and live happily with her roommate and other people.

BARBARA DOWELL

College Responsibility

CINCINNATI-In a campus world of much indifference, it is our feeling that a college adjustment too seldom acknowledged is that of the increased responsibility that comes with the "higher education" transition. If a college career is to be fruitful, it must be met with a considerably more serious attitude than that found in high school. Too often this phase of adjustment is almost neglected entirely, and this disregard is apparent in every effort of a student, whether that effort be a "fraternal" one or some other endeavor. If students are helped to understand the vital importance of seriously accepting responsibility from the outset, the result will be one not only of benefit to them, but to every fortunate group, including a sorority, in which they may participate. ANN MERIWEATHER, ANITA STITH

What Is Right?

COLORADO COLLEGE—Adjustment to college usually depends upon the girl and her family background. However, the hardest adjustment for many seems to be learning to make their own decisions. A girl is placed in a new environment where people have different concepts of right and wrong. Deciding in her own mind what is right and sticking to it is often difficult. This decision in itself is very important. Once a girl has decided on this, she will have a standard on which to base all future decisions.

KATHY INNIS

Bring Your Individuality!!!

COLORADO STATE—A freshman girl leaving for college comes well supplied with new clothes and bright outlooks on the memorable day she will

treasure at the college of her choice if she chooses to spend that time well.

However, a great many girls, by refusing to be individuals rather than part of the great mass of lookalikes, have left school early with a disenchanted attitude.

Success in life depends on one's ability to think independently and act according to personal high standards. This attitude marks our great leaders and is the first sign of maturity so important to the college student

PAT KELLY

Academic Pressure

CORNELL—The biggest problem Cornell freshmen have to solve is making the adjustment from high school study habits to the study habits demanded by the high academic standards at Cornell. For the women, the problem is aggravated by an additional adjustment: how to balance social and academic life. However, after one year, the latter adjustment is solved, or the girl has given up and left. Those who remain must continually grapple with the great academic tension, while making an effort not to sacrifice their outside interests, their good humor, and most of all, their emotional stability.

ALINE HOLSTEIN

Time Trauma

DENISON—At Beta Tau our new pledge class held a discussion on the various problems which confront a new college student. The most apparent difficulty for them seemed to be a struggle to find the time for both extracurricular activities and studies. Undoubtedly our chapter's new scholarship program has made our freshmen especially aware of the academic demands.

Once again, a new freshman class has moved into a more demanding and diversified environment. And once again, each girl must come to know how much or how little she wishes to devote herself to what is meaningful and necessary to her.

KATHLEEN MCCOMB

The Way of Truth

DEPAUW—The search for truth is a laborious, trying, and often fruitless one that every individual must take upon himself at one time or another in his life. For most of us, college is that time and we search for truth in every phase of life. We must begin with ourselves as individuals. Our true abilities, qualities, beliefs must be discovered and an honest inner-evaluation made. Truth must be established in our relationships with others, for it is through others that we can see and know ourselves. A method of living—philosophy of life—must be established, goals for the future firmly set. College—if application is made of its educational and relational opportunities—can be the key that may open the door to truth and inner contentment.

WYNNE JO NILES, CAROLE GOINS

How shall I spend my time?

In building floats?



First place float, Cincinnati



Rushee in Thetaland, Kansas State

In rush?



Mermaid rush skit, Auburn

???



Powder Puff softball team, Arizona

In team play?

???



Knitting and talking, Pennsylvania

In socializing?



Fanning the breeze, Northwestern

Kappa Alpha Theta · Spring, 1962



Ann Mardell Spiker Idaho.

"S-T-U-D-Y-I-N-G spells the biggest adjustment."

A Sophomore Lament

DRAKE— Came away to college to be on my own, Get good grades, make my name known.

My room was a mess, my roomie complained;
"But Mom always cleaned it before," I explained.
My grades were bad; my Dad will flip—
Mom wasn't there to crack the whip!
Safety pins—a girl's best friend,
Mom wasn't there to help me mend.
Never to bed before one or two—
But, golly, Mom, I'll miss out if I do!
Slept through alarm clocks, buzzer or chimes—
Mom wasn't there to yell four times.
My health is bad; my budget worse;
I guess I need Mom with her eye on my purse!
Got too fat, loved starches and goo.
Mom always kept the scales in view.

End of the story, Mom; it's quite a letter. But NOW I'm a soph, I know I'll do better.

JULIE HARTOFT

Self-Understanding

DUKE—The most important problem of adjustment is the truism "Know thyself." There are so many demands on the student—lectures, parties, sub-committees, classes—that he cannot explore every inviting path of his new independence. Therefore the student, for the first time unsubsidized by parental wisdom, must choose certain activities and partition his time. When the study-fun dilemma arises, it must be resolved by the "relative importance" method, based on an individually chartered set of standards. This private system, implying goals and ideals, forms the groundwork of most collegiate decisions, from manners to morality, and is developed through self-understanding.

SUSAN ROBINSON

Decisions, Decisions, Decisions!

EMORY-Learning to make decisions on her own,

to be really independent for the first time, is the biggest adjustment a girl must make when she goes to college. Always before she has been able to ask her family or close friends for advice and help. However, away at school, the expense of long-distance telephone calls and the slowness of letters make it difficult for her to seek immediate parental advice. Lacking previous experience, the girl finds herself suddenly deluged with decisions affecting both her personal and academic life. Consequently she must become independent and self-reliant, capable not only of making effective decisions but also of carrying them out.

CAROL LITTLE JOHN

College Daze

FLORIDA STATE—

There are many problems a gal must face: Making decisions and new friends, in that place Where ivy grows upon the walls.

Of all the adjustments that are to be made, Organization of time is the greatest, 'tis said. There's so little time and so much to do.

Your time, you'll always be dividin' Between hard studying and much socializin'. The trick is to divide it as best as you can.

For studying's the reason to college you came. Please don't forget this or you'll be to blame For the bad grades you're bound to get.

NANCY BELL

Be Thrifty with that Freedom

FRESNO STATE—She's an adult now. High school's over and four years of college loom forth. Her time belongs to her; nobody will tell her that she has to get up or that she has to go to class. She must take care of it herself if it is to get done. But this new found freedom is often deceiving. Since the professor doesn't take roll, it won't hurt to sleep through that early class. No one is going to test on the reading so why not skip it and take that coffee date?

Yes! She's an adult now. And, if she refuses to accept those first responsibilities, it will take her that much longer to grow up.

JANE FINDLEY

Freshman Adjustment

GEORGE WASHINGTON—In order to get a better view of the facets involved in adjusting, I interviewed many of our freshman pledges. Most of these girls have never been away from home before. An example of their original confusion and bewilderment is depicted in the percentage of girls who decided not to continue with rush because they were totally unaware of the Greek system. After pledging, these problems seemed to dwindle.

They were now becoming a part of a group which offered them knowledge, companionship, and secu-

rity. Pride and sense of belonging were instilled in them, as the girls learned more and more about their sorority's heritage. They found that a sorority serves them in every phase of adjustment whether it be social or academic. They are assisted in their studies and induced to give further thought to them through the experiences of previous endeavors on the part of the actives, who are interested and eager to help.

SANDRA SILZER

Four Years of Freedom

GEORGIA—I enter this great new world called College with some freedom in my suitcase. My biggest question is—what to do with it? Shall I send it back home—let Mama and Daddy make my decisions for me? Shall I entrust it to some group—be guided by the ideals of the University, some fraternity, or religious organization? Shall I give it to the people I meet—always act as they do? Can I keep it within myself and use it wisely for many purposes? It may take me four years to dispose of this most valuable item in my suitcase!

WINSTON STEPHENS

Adjust To Group Living

HANOVER—Adjusting to group living after eighteen years of family living may sound like a formidable change, but it is not difficult, if a girl will look on it as an exciting opportunity to experience a new and interesting way of life. She should enter the group with the idea of enjoying the variety of personalities and events which she will find there, and she should not try to change circumstances so that they will conform with life as she knew it at home. Group living is very stimulating, if not outright exciting, and a girl should be happy to add to her maturity by learning to live as a well-adjusted member of a group.

MARY DAVIES

S-t-u-d-y-i-n-g

IDAHO—S-T-U-D-Y-I-N-G spells the biggest adjustment of not only an entering freshman, but also the conditioned sophomore and upperclassman.

Beta Theta, guarding against the plight that poor scholarship customarily brings to a house, has completely revamped its scholarship program. The outcome, the result of several years' experimenting, has been a climb to one of the top three scholastic positions on campus.

Realizing how easy it is for a pledge to ignore studies in favor of what may seem to be more interesting pastimes, the members have effectively encouraged this program. It features, above all, shortened but more concentrated study hours.

ANN MARDELL SPIKER

Know Thyself

ILLINOIS—Adjustment takes many forms, but finding oneself and one's own place lie at its base.

Mary Jane Stack Massachusetts
"To be yourself is the necessary ingredient."



When a girl reaches college, parents no longer are continually there to fall back upon. . . . She must fall back upon herself. This stability is gained after careful thought and re-evaluation of goals and values.

Once she feels this inner stability, she can feel empathy for others, thus generating the interest and love shown her to others going through this transition period themselves. By knowing her worth and the worth of her sisters, superficial college adjustments fall into place as do adjustments to any new situation.

GERI SUE STEFFEN

Beta Pledges Believe

INDIANA—Beta pledges believe that a multitude of problems confront every girl when she enters college, ranging from the typical homesickness to the type of boy to date. In a larger sense, though, these problems stem from one major condition—leaving the familiarity and security of home and entering into an entirely strange way of life. This transition can be made easily when the proper attitude is attained.

The freshman college year is an exciting experience. There are new friends to be cultivated, new facts to be learned, new experiences to enjoy, and wonderful memories which will last through the years.—Written by Beta pledges.

CHRISTY CLEMENTS

Fraternal Friendship & Freedom

IOWA (STATE UNIV.)—How does a person react when placed in a new set of surroundings and faced with many new situations? It would be impossible to choose the one problem which best represents the many adjustments a girl must make as she explores the newness of college life. Adjustment in this way encompasses such a wide variety of things. It is an adjustment to new independence, to a new kind of self-enforced discipline, and perhaps most important of all, to the newness of learning to understand your own personality. A sorority can play an integral part in this phase of a girl's development. Banish the



Sheena Macpherson
McGill
"Too many girls...
forget

the long view."

notion that a sorority is to dictate ideas and demand conformity; rather it is to support individuals and give them the security and courage to do what they feel is right. A sorority is togetherness and the warmth of new friendship and a wonderful friend in itself to turn to when faced with the problems of college life.

NANCY LEE ROSS

Decision on Values

IOWA STATE—The biggest adjustment any girl has when she gets to college is the same anyone must face in the process of growing up. This is the evaluation of learned principles and ideals that is necessary as one encounters the challenge of new ideas. While doing this, in the process of learning to live away from home, making decisions, meeting new friends and learning how to live with others, it is necessary to keep in mind individual goals and values. These may change, for better or worse. Deciding what is best, consciously or unconsciously, is a problem every girl meets.

NANCY ANDERSON

New Thoughts

KANSAS—The girl first arriving at college finds new friends, new situations, and new customs. She comes in contact with people from all walks of life who may or may not agree with her way of thinking. Here then, is the greatest adjustment to be made. A girl must learn to understand and respect opinions other than her own, to be able to look at radical or conservative ideas, and intelligently arrive at her own conclusions. When she can adjust to new lines of thought, she has made great progress down one of the most important roads into college life.

KAREN KLEMP

Problems of a Freshman

KENTUCKY—
I had just turned eighteen you see,
When off to school I made my leave.

Problems came so fast that first day,
It made me doubt whether I would stay,
I did get a helping hand, though,
Counselors, guides, and my advisor, Mr. Snow.
First, I had to decide,
Where my work was to lie.
I chose my favorite subject, art.
From art classes to life in the dorm,
One would think I had lived in a constant storm!
But sure enough I did survive,
Happy, settled, and very much alive!
Surprising? It's true, we all face decisions,
But somehow make them with precision.

CAROLYN SETZER

Neophyte's Nemesis

LAWRENCE-

"Choose a goal, any goal,"
Books and advisors cry.
"Help, help, which one is best for me?"
Bewildered freshmen sigh.
A panorama, vast and tempting,
Meets their troubled eye:
Activities and socializing,
And studying—Oh my!
"What will be my future life?
What sort of person am I?"
These crucial questions must be answered—

Soon, not by and by.
Love, learning, and nobility, Thetas all must try
To offer to these questing girls

To offer to these questing girls
To guide them 'til they die.

PATRICIA STILP

Come September

MARYLAND—Come September of a girl's first year at college, she suddenly finds herself thrust into the big, wide world. All alone in a new environment, she soon realizes that she must make her own decisions for the first time. No longer does she have her parents to help solve problems, give advice, voice approval on friends and dates, restrict dating hours, control financial spending, and insist on good study habits. Many times she rebels against former parental guidance and takes steps in the wrong direction. How to make decisions on her own maturely, carefully, and wisely, is often the hardest and most confusing problem a girl encounters come September.

CAROL GEBERT

Be Yourself!

MASSACHUSETTS—To retain your own personal identity was not a problem for Mary Jane Stack, but a challenge which she successfully overcame as a freshman. Since then, she has contributed her time and energies to Gamma Eta, campus activities, and studies. She is house president, a member of Phi Kappa Phi and Mortar Board. Thus her opinion is based on well-directed experience on the subject of adjustment in college.

Says Mary Jane, "to meet and make friends, to

form your own judgments without bending to the pressures of conformity or to nonconformity, to be at ease in groups, to preserve and mature the principles and ideals which you bring to college, or simply stated, to be yourself is the necessary ingredient for a happy, successful college career."

JULIE ATWOOD

Responsibility

McGILL—A girl's arrival at college marks the beginning of a new life and a new responsibility. It is this tremendous responsibility (of which many girls are perhaps unaware) that is the major adjustment to be made. For those who realize it, it is an awesome but inspiring realization. Whereas up until now she has been working toward college, suddenly she is on the last step toward her entire future. We college students are a select and fortunate few. Now we must make something of our lives, for in our hands is the responsibility of the future world. Too many girls, overwhelmed by minor daily adjustments, forget the long view, and do not seriously adjust to the importance of these decisive and all-important years.

SHEENA MACPHERSON

Freshmen Need Reminders

MIAMI—At Miami University, counselors in the freshman women's residence halls help to solve the problem of adjustment for the new students. Learning to consider the varied study hours and sleeping hours of fellow dorm mates often is quite different for new students who still have the newness of college to wear off.

The purpose of the upperclass counselors, who live in each corridor of the freshman dorm, is to enforce "quiet hours" and to remind the women of their responsibilities to their fellow students—(which, in turn, encourages studying for the individual concerned). This job is a big one, but has proved successful at Miami,

WILLEE ESKEW

Affiliation

MICHIGAN-At a school the size of Michigan the decision of whether to affiliate or not is of prominent importance to each girl. It is not to be considered lightly as a mere improvement of social status, but rather as an entirely new experience in living. After living in a dormitory accommodating 120 to 1200 girls, she must decide if the "dorm" is too large and too cold to serve as her home away from home. Although the "dorm" exposes her to a wide selection of girls with varying backgrounds, interests, and philosophies, her decision to affiliate might allow her to know a smaller diversified group well, rather than a large number only slightly. However, with affiliation comes responsibility to her house and sisters which she may avoid by remaining in an independent housing unit. The decision belongs to each freshman girl; however we who have chosen affiliation recommend it highly! In fact, we recommend it, period.

DIANE NORVILLE

Adjusting To College

MICHIGAN STATE—The college freshman is entering a new world of experience. She is thrilled at the thought of meeting new people and being on her own. At the same time she is uncertain about proving herself and making the grade.

Taken from her comfortable pattern at home, she is thrown into a new environment where groups may not be as friendly and understanding. She must suddenly take on increased responsibility for managing her life—she will have to handle her own money, watch her own health, and budget her own time.

Once she has organized herself successfully, she is well on her way to becoming a satisfied student with feelings of accomplishment and worth.

NANCY BRUBAKER

Population Explosion

MINNESOTA—This year for the first time there is a record high of 30,000 students enrolled at the University of Minnesota. The drama of this huge enrollment is awe inspiring. But let us not forget the everyday occurrences that detract from the drama and add to the ridiculous! For example, have you ever tried to explain to a professor that you were late to his class because it took you 25 minutes to walk across the mall, a slight distance of some 50 yards? Moreover, it's a tad difficult to complete your liberal arts degree in four years when, in your last quarter, you have the dire misfortune of drawing a late registration date, and have to choose between Eggs and Poultry I or Upholstery 432, when you're an English major. We're all proud of our magnificent institution, but when our advisor turns out to be an IBM machine, we're transferring to Minnehaha J.C. I wonder if they have a Theta chapter. . . .

CATHY PEWTERS

Adjusting to College

MISSOURI-After quite a variety of opinions, the



"When our advisor turns out to be an IBM Machine, we're transferring!"



girls of Alpha Mu decided that the biggest problem facing a girl in coming to college is to "find her place." Particular problems in this process depend naturally upon the unique characteristics of the individual—her emotions, personality, and background environment. But, transcending the special problems encountered by each individual (such as living with people, budgeting study time, etc.) is finding the distinct division into which she fits without losing the characteristics essential to her existence as an individual.

When a girl finds her particular place, all her decisions in other aspects of college life can stem from this central point. Consequently, she has a focal point from which to guide herself throughout the college years.

SHARON GOLL

Organization

NEBRASKA—Organization of time seems to be a major freshman problem. The various phases of campus life each make demands upon the freshmen. They must take special time to study so they can make their averages. The sorority house stresses that the girls should be in a certain number of activities. In addition, a certain amount of time must be spent working for their sorority or dorm. The girl must learn how to utilize every free moment of time, and must decide on which phase of college life she should spend her free time. The girl must learn organization or she will be hopelessly lost.

ALAS! AUTHOR UNKNOWN

Big Wheels In College?

NEVADA—A girl from a small high school has a special adjustment to make in college. It can mean the difference between a happy, four-year college career or an unhappy year and probably withdrawal from school.

If she comes from a very small school she probably had a very active role in her class. She was a leader in everything. Perhaps she did not study much but still maintained an honor roll average. When she enters college the situation is quite different. There are many leaders. As a freshman, she has very little chance to be influential.



Sharon Goll
Missouri
"When a girl
finds her
particular
place . . . she
has a
focal point."

When she pledges a sorority she discovers that most of the girls in her pledge class were also leaders in high school. Only a few will take active leadership within the class.

She must realize that one must develop into a leader in college. When she understands that a person doesn't become a "big wheel" on the basis of high school experience she will have made the adjustment that can mean the difference between success and failure.

DONAL RUTH MURPHY

Freshman Problems

NEWCOMB—The most serious thing that a freshman must cope with is herself.

A girl coming from a home or prep school where she was disciplined or supervised may be too dependent to know when and what to do without guidance. She is forced in college to develop her own balance between study and fun.

A college student must decide what direction she wishes her life to take. Her old unquestioned beliefs and prejudices become modified by her contact with people of different ideas and backgrounds. This contact can be enriching, but it can also be confusing if the girl does not have a firm background of faith and standards. She must strike a delicate balance between an open mind and a sound judgment.

A girl is enriched by her college experience no more or less than she will let herself be. She needs maturity, which means developing the outstanding qualities of balance, sense of direction, and poise.

ELEANOR ELLIS

H.S. Study Habits—Bad?

NEW MEXICO—Learning how to study is one of the biggest problems a girl has when coming to college, because the majority of the high schools do not prepare a girl for college study habits. The types of tests vary greatly so that the new freshman must acquaint herself with the way all professors test. The subject matter does not make the difference for study, but instead it is the way the material is taught and tested. This problem of study adjustment would be lessened if the high schools of today prepared the students for college study habits.

KAY PATERSON

Freshman Headaches

NORTH DAKOTA—Confronting the Alpha Pi pledge class with the college adjustment problem, I got results that, I think, are representative of most college freshmen.

Coping with studies troubles most students. "High school was never like this," wail the girls as they realize that college, with its more difficult curriculum, demands concentrated, mature study habits. The "freshman social whirl" adds to the headaches of budgeting precious time. Many students are unhappily discovering that the art of studying is still an unsolved mystery.

Other students agree that making mature decisions isn't as easy as it seemed. They feel a little lost without Mother and Dad's advice and final word. Trying to look ahead and act accordingly provides a challenge.

Some girls missed their families and home town friends at first, but it didn't take long to discover friends who understand and sincerely care for them.

SYLVIA BERGSTROM

College-First Step Toward Maturity

NORTH DAKOTA STATE—Last year, I, as did a countless number of other girls, left my home environment for the first time, and was thrust among people of many different backgrounds and personalities. I was then faced with the most stimulating, challenging problem of my college career, indeed of my life.

I had to learn to get along with people of a great variety of personalities, ways of living, religions, philosophies, and moral standards. Thus I began the lifelong process of judging and sorting out those qualities which I should strive to adopt into my character, manner, or philosophy. A new hazard lingered in this—that I would go to the extreme of trying to make myself over in a different pattern, instead of using these new ideas toward developing my individual personality and philosophy to the fullest.

I will never cease to be grateful for Kappa Alpha Theta's guiding hand when I, as a freshman, took my first faltering steps toward identity as a person and maturity.

VIRGINIA EGAN

Organization Problem

NORTHWESTERN—One of the biggest adjustments a girl faces when she goes to college is that of organization—how to fit into a short 24 hours the myriad of things one has to do and still have some time for herself.

A freshman finds her courses much more demanding than they were in high school and she must allot a greater amount of time to studying. Also there are so many new things to do, places to go, and people to meet. Dating, bridge games, student activities, gab sessions, and phone calls are only a few of the time-consuming distractions.

Being away from home presents new responsibility and with it many new duties such as washing, ironing, and balancing the enigmatic check book.

When a girl can fit into her busy schedule all of these things in proper proportions—while still getting enough sleep—she has solved one of the biggest problems of her college career.

LUCY ZIMMERMAN, LINDA GRANT

Heterogeneity

OHIO STATE—After questioning Thetas about adjustments they made upon entering Ohio State, I have realized that there are a multitude of adjust-

ments that have to be made. From among these I have picked one which was mentioned most frequently.

This adjustment concerns the problem of meeting and living with many different kinds of girls. When a girl is in high school, she associates with people who have had much the same background as she. When she moves on to campus, she is a member of a much more heterogeneous group. The girls she associates and lives with vary markedly in their values, standards, morals, religion, goals, financial status, and so on. Being exposed to so many different opinions and types of girls is bound to cause confusion and often conflict. Once this adjustment has been successfully made, other problems which are likely to arise can be handled with greater ease and effectiveness.

SUSIE GATY

Introspection

OHIO WESLEYAN—Away from your family, friends, and familiar surroundings, away from the academic ease of high school, you as a freshman are alone for the first time. You alone are faced with academic and organizational pressures. Independently you meet radical ideas which challenge your comfortable system of faith and ethics in an altogether new way. With the realization that you are alone comes the necessity for introspection, asking and answering the old question, "Who am I?" Gaining self-knowledge is the first problem faced: when this is answered, when goals are set and meanings clarified, you have begun the education you are seeking.

JOANN BLOCHER

Tempus Fugit

OKLAHOMA—Freshmen in college undoubtedly have many adjustments to make. One of their biggest problems and most important adjustments is the matter of budgeting their time.

This can prove to be a real problem for them. So many elements are involved in it.

They're being pushed from several different directions. Their classes and studies are taking up more time than they ever did in high school. They have

Joann Blocher Ohio Wesleyan

"Gaining self-knowledge is the first problem faced."



a responsibility to their sorority which is time consuming. Dorm activities and campus activities are also demanding their time.

These girls have to learn to utilize every possible moment to its best advantage. Only when they do this are they able to put the most into and get the most out of their studies, campus activities, and Theta.

PAT CATLETT

Where Does The Time Go?

OKLAHOMA STATE—"Dear Family, Things here have been very busy! This week I have my first tests in three of my courses. Hope I'm prepared! Also, we have our regularly scheduled pledge meetings at the house plus many, many other things. I just don't know where I'll find time for all I have to do! . . ."

This could be an average letter home from an average freshman finding herself suddenly barraged with responsibilities and duties. Budgeting time and learning to have a daily and weekly schedule planned is a big problem for freshman girls. Suddenly they find themselves independent and realize what they accomplish will depend entirely on their budgeting and planning.

DIANNE BOSS

Keep That Personality!

OREGON—To retain one's personality appears to be one of the greatest problems facing college women. At less than a summer's notice a woman can be very popular in her high school and then a number on her IBM cards at college. Without motivation she becomes a follower in her dorm crowd or pledge class. For those who are willing to capitalize on initiative, who will get into activities and who will offer of themselves to others, the chances of a stable and well rounded personality are great. All cannot be leaders, but the strong willed individuals can make a definite position for themselves above mediocrity.

PAT CAMPBELL



Nancy Miller Texas Tech

"No one wins the 'Battle of the Budget.'"

Green Freshmen

OREGON STATE—One of the biggest problems of a college freshman is lack of self-confidence. She is suddenly on her own to find her way around the campus and its complex society. At home she was quite at ease in her high school, now she looks around to see her fellow students quite sophisticated by comparison (perhaps only in her eyes). She must balance her checkbook and budget her time. She must make new friends. All these experiences are new and it requires some time to gain confidence in her own decisions. This is where a sorority is helpful. The genuine friendship and concern of the upperclassmen soon help the freshman over this difficult stage.

SYDNEY COLEMAN

Self Discipline

PACIFIC-The college atmosphere into which freshmen are generally plunged can be exciting, glamorous, and profitable for those who are able to retain a reasonable amount of self-discipline. Too often, freshman girls lose all sense of responsibility in matters concerning grades, finances, and personal adjustments. A general consensus is that self-discipline and a regard for others is essential in making a success of a college experience. Our advice to freshman girls is to keep a clear head concerning all matters involved in meeting the new college experiences. Use common sense and balance your interests and activities. Do not expect a remarkable change in yourself just because you are now a member of a college community. Keep in mind those things which you have always regarded as essential to what you want in

SUSAN CARMICHAEL

Pennsylvania Pressures

PENNSYLVANIA-The Beta Etas do not all live in the Theta house; some people live in the women's dorm. When most of us get to college, then, we have to live with girls we have not known before. Thus the biggest adjustment would seem to be learning to live with others. Deciding to leave the window shut at night when you have always slept with it open can be trying. Learning to live away from home and to make decisions on your own concerning courses, dating, and friends, without the help of parents can be a real problem. However, a good percentage of the chapter feels that the biggest adjustment is learning to budget time. A slow worker cannot join every club she wants to; and a girl who has always had ample time to do her work must learn to do a great deal of reading, for example, in a short time. The adjustments one has to make in college, then, depend on the individual.

BARBIE QUINN

Who Am I?

PENN STATE—Just yesterday I was a big fish in a small pond—I was the adored and loved delight of

my family, and suddenly, here I am surrounded by other girls my own age and no longer the center of activity and attention. How can I make this adjustment? How can I assert my individuality and yet find a place in this new environment that will replace the family life I have left? I am now more alone, not literally, but figuratively, than I have ever been in my life. No one will solve my problems and make my adjustments, I must do this for myself. This is the first large step I have taken on the long road to mature womanhood.

JANEY BERNREUTER

Room Mates Or Toomb Mates?

PITTSBURGH—Getting along with her roommate can be a big adjustment for a freshman, for the give-and-take that she has had with the members of her family is very different from that which is involved in living harmoniously with another girl. Many of one's old habits must be given up or changed in part; the irritating characteristics of others must be tolerated; often personal preferences must be compromised. If these are not done, the results are hard feelings, then bitterness, and eventually complete unhappiness.

But it seems there must be some other benefit from all these sacrifices—and there is. When a freshman acquires the ability to live happily with a girl greatly different from herself, and yet respecting the differences between them, this is an invaluable reward in itself and a big step in learning to get along with

people.

GRACE KISSELL

The Right Proportion

PURDUE—The kite is guiding Thetas in their search for the *recipe* which combines the ingredients of college life in the proper proportions. Alpha Chi Thetas recommend these *ingredients:* scholarship, activities, high ideals, friendships, sisterhood. *Combine* these with 1 large cup full of scholarship goals, 1 major activity seasoned with committees and convocations. Then *add* a set of high ideals, plus a wide variety of friendships including other sorority girls, fraternity men, students in the halls, and faculty members.

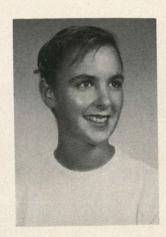
Mix well with the spoon of sisterhood until the leavening agents of love and understanding have been formed. Bake for three years in the bonds of Theta.

Product: a college graduate who knows how to combine loving, thinking, and working to give satisfaction to herself and to add happiness to the lives of others.

KATHRYN RAASCH

People vs. Privacy

ROLLINS—In thinking about adjustment to college life, I decided that those who could best aid me and provide ideas were our new pledges. After talking



Whitman
"You can be a lady without being a bore."

Cathy Valline

with them, I have come to the conclusion that learning to live with people, to be with people constantly, coupled with the lack of privacy of dormitory living (so different from home) is one of the greatest adjustments a girl must make. A girl must learn to be pleasant and considerate all the time to all people; she must adjust herself to the idea of sharing a room with another girl.

There are, of course, many other adjustments a girl is required to make, but this is one of prime importance, and one that we thought worth mentioning.

NANCY STONE

A Problem of Time

SAN DIEGO STATE—A freshman arrives at college confused, but ready to conquer anything. The new atmosphere of the college surrounds her with problems never encountered in high school. Many social as well as intellectual adjustments have to be made. It is now time for a self-evaluation. A time for consideration or deciding what your goals shall be. A time for fun and study. Knowing when to study and when to have fun seems to be one of the biggest problems of early college life. Learning to budget time is very important and is one of the points which should be stressed in all pledge programs. Emphasis on the budgeting of time not only promotes better grades, but also a happier and more enjoyable social life.

CAROL TYSON

Think of Yourself Last

SAN JOSE STATE—Moving away from home involves quite a lot of adjusting for any girl. There are many new and different experiences every girl will run up against but one of the most difficult experiences is learning to live with other people.

Remember those high school days when you would run in the house after school, throw your books on the bed, fix yourself a snack, and then curl up on the bed and listen to your latest records? Well, think first before you do this in college. Before you charge into your room, make sure your roommate is not

cramming for a mid-term and desires silence. Do not throw your books on the bed. Remember, you are not the only person living in that room. Be thoughtful of others and you will be much happier.

Living with other people can be a wonderful and rewarding experience if you think of others first and then yourself.

CHARLES MARY HAGERTY

On A Time Budget

SOUTH DAKOTA—For years prior to college entrance, the primary purpose, that of studying and gaining knowledge, has been drilled into prospective college students. Now that entrance has been attained, this purpose comes to the fore in the maintenance of high sorority house scholarship. However, a successful sorority is not built solely on grades; social activities play an important part in the building. With the numerous events on campus, the biggest adjustment a girl has is the budgeting of her time to allow for adequate coverage of her courses and still be able to fulfill the social obligations of her sorority.

KAY STEWART

Remaining The Real You

SOUTHERN CALIFORNIA—To pinpoint the greatest adjustment for the incoming college woman is quite difficult. However, upon examining some of the more common problems, i.e., learning to live away from home, making decisions alone for the first time, and so on, a basic principle seems to underlie this topic.

The basic principle can best be stated in the following question: "Am I remembering to be my 'real self'?" Now, I don't mean to say that one should disregard all of the many outstanding opportunities and influences which are available to the college student. However, one should learn to discriminate—to not do something because "everyone else is." The new college woman should not take her eighteen years of "becoming" and put them aside for some present enjoyment. However, this is done every year, every day. To restrain, to remember to be your "real self," is the greatest problem confronting the college woman.

ANN MARCUS

Self-Reliance

SOUTHERN METHODIST—One of the greatest problems that a student faces as she begins her college career is to learn to accept the fact that she must develop self-reliance. No longer can a girl rely on her mother to do her laundry, or to aid her with her problems. No, the new college student must depend on herself for all her needs. The student who does not adjust to the idea of self-discipline will be miserably frustrated and unhappy; she will soon be delinquent in her responsibilities to school and to herself.

The more readily a student adjusts to self-discipline and to self-reliance, the more readily she will adjust to college life.

SANDE HARTMAN

Using Own Judgment

SYRACUSE—Most Syracuse coeds seem to agree that having to rely completely on their own judgment is the biggest adjustment they had to make as freshmen.

For the first time there are no parents nearby to offer advice and lead the way. Instead, each freshman girl finds herself relying completely on her own judgment when confronted with all the decisions, both big and little, of every day college life. However, as difficult as the transition may seem at first, it cannot be denied that the development of a good sense of judgment is one of the most important aspects of the maturing process.

SUSAN REID

Big Problems

TEXAS—The largest problem in adjustment to college is that of deciding what the goals shall be.

This is sometimes a hard decision.

From grade school through high school the majority of the young people have their goals readymade for them in the form of parental examples, suggestions, or demands. Thus a student may make good grades simply because it is expected of her and not because she has given any thought to it. In a college atmosphere and without the former restraints or influences, the student is free to speculate and choose. This probing and contemplating often leads to great frustration because of conflicts between old habits and new ideas. The problem now is to sift through and weigh the accumulated ideas, then set them up in the form of goals for campus life and the years following. These goals will determine the character and pattern of the student's ensuing life, and it is for this reason that I consider them of primary importance.

GLEE INGRAM

Money-The Main Problem

TEXAS TECH—There is one worry that re-occurs each month that causes everyone from freshmen to seniors to break out in a cold sweat and lie awake nights—that of budgeting money.

What a problem this is!

Consider the average freshman. She comes to college completely unaware of finances, for her parents have previously handled this aspect of her life. Upon her arrival, she is faced with the bewildering complexities of tuition, fees, buying books, and paying a multitude of dues. She must buy curtains and bedspreads, soap and cleansing powder.

And the situation grows darker. As months pass, the freshman, dazzled by the prospect of handling her own money, develops into an unadulterated

spendthrift.

We here at Tech, sophomores, juniors, and seniors who have fought the Battle of the Budget have come to the conclusion that the only way to live within the allotted monthly allowance is to take up residence in a closet.

NANCY MILLER

Tulsa Thoughts

TULSA—Only a third of Gamma Tau's girls "live away"—the other two parts are Tulsans. We who come from out of town live in either one of the two girls' dorms—intermingled with girls from each of the six other campus sororities. We all agree our greatest adjustment is that of food. The dorm does not serve meals, so in sleet or sun we tramp to far and near restaurants. We find ourselves stoking our window sills with groceries to conserve money as well as leg expense. Another innovation in living away is learning to be always genial since you are no longer with your tolerant family. TU Thetas love the dorm life: we can become closer to each other as well as form bonds with other Greek and non-Greek girls.

MARTY GAGE

Identity

VANDERBILT—The most important problem to be faced at the beginning of college are the questions "Who am I?" and "What shall I be?"

We are no longer bound by the fixed opinions of people around us as to what we are; we are no longer dependent upon our parents' opinions of what we should be. We have the opportunity of our lives—the chance to find the dream of what we would like to be and to build upon it. We must decide upon standards and goals true to our inner characters, then turn all our energy to their fulfillment.

ALYS O'BRIEN

Together We Shall Stand

VERMONT—To work together as one for a common goal is quite a task for a UVM coed. Teamwork must be learned if she is to succeed in college and later life . . . not only academically, but to succeed in obtaining a sense and respect for the others living near her. She cannot win the sorority basket ball game alone, make the Homecoming poster alone, figure out that impossible math problem alone, or enjoy herself socially . . . alone. It takes a bond of sisterhood, sincerely felt, to draw together the loose

ends into one strong cord . . . a cord that will support and hold together many packages of life. LOU REUTELHUBER

Learning ... Living!

WASHINGTON (SEATTLE)—Learning how to live with other people is perhaps the biggest problem, yet the most rewarding experience, a girl has when she gets to college. Group living is the practical approach to the broadening of a girl's understanding of herself and the people she lives with.

The change from family and home to group living is a great one. It entails cooperation and a certain willingness to give and to take, to respect and to love, and to lead and to obey. Recognizing the unique education she acquires in cultivating her various relationships within a group, a girl learns to respect the opinions and individuality of others. Similarly, she learns to conform as well as to retain her own individuality.

CHRIS ZURBACH

"Thoughts"

WASHINGTON STATE—How can it be that I feel lonely with all these people around? College is so big and I am so very small. No one here really cares about me. Everyone is too busy with their own problems. I have to take care of myself, decide on things alone. No one tells me exactly what to do or when. Sometimes I like that, but when things go wrong I need someone to say, "Don't worry. We'll take care of everything." Maybe someday I'll forget all this and feel at home, but right now I can't help but feel alone, even here in the middle of a crowd.

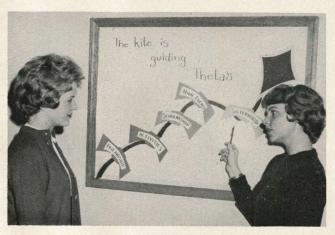
DIANE HARKNESS

Making Friends

WESTERN ONTARIO—The problem of getting to know other students is the major hurdle that a freshette encounters during her first weeks at University, Gamma Epsilon chapter feels.

It is particularly difficult when there is residence

Purdue Thetas Karen Kender and Chris Filstrip turn to the bulletin board in the chapter house and find that fraternity does, indeed, help a girl with adjusting to college. In her evaluation of friendship, activities, scholarship, high ideals, she discovers that through sisterhood she receives help and inspiration, that indeed, "The kite is guiding Thetas."



accommodation for only a limited number. Although the girls in residence have opportunities to meet their fellow-residents, and through them, many students on the campus, those living out are limited to a smaller circle unless each girl makes a real effort to make new friends.

Since this is the time to make lasting friendships with people of varied backgrounds and experiences, the effort is certainly worth it. Our method is three-fold; an active participation in at least two clubs, a conscious effort to remember names, and a ready smile at all times.

PATRICIA BELL

Are You A Lady?

WHITMAN—Have you thought about the type of standards you wish to adopt for yourself? Perhaps you feel that this is something you can worry about in the future. You are wrong. College students are often faced with real temptation. Sometimes our first taste of freedom almost overpowers us. Drinking is a problem on any campus; therefore the decision of whether or not to drink is an important one. Also, it is easy to fall into the habit of gossiping and using unladylike language. Of primary importance is good

conduct on a date. Remember that you can be a lady without being a bore. By setting standards suitable for a lady you are building a wonderful reputation for yourself and college and at the same time solving one of the most baffling problems confronting students today.

CATHY VALLINE

No Doz: Needed

WILLIAM AND MARY—The biggest problem William and Mary women face upon entering college seems to be that of wisely managing time. A Beta Lambda counselor in one of the women's dorms last year remarked, "The girls just can't organize a stable play-study schedule—much less follow one."

The impersonal relationships existing between students and faculty members; the incubating technique of placing freshmen in their own dorms; and the orientation "event" which strives to acquaint newcomers with the physical layout of the campus are factors upperclassmen judge to be partly responsible for the freshmen's dilemma. No guide is readily available to help them, by advice or by example, in formulating mature use of their time.

MARGIE HEINEY

Knowledge by suffering entereth; And Life is perfected by Death. —Elizabeth Barrett Browning

The death report of Caryl Jones Stortz (Mrs. R. Bailey), Alpha Nu 1937, in the Winter 1961-1962 issue was an error. It was Caryl's husband who died in June, 1961.

Nelle Davidson Gage (Mrs. Ralph) Delta 1904; 1961

Jane Hardy Witherell (Mrs. Harry E.) Delta 1930; 1961

Helen Holderman Ellis (Mrs. A. Dane) Epsilon 1913; December, 1961

Adelaide Benham Hulla (Mrs. John)

lota 1897, June, 1961 Joan L. Savage

lota 1941; October, 1961

Katherine Curry Eberhardt (Mrs. F. L.)

Kappa 1908; July, 1961

Bertha Bdlsky Maichels (Mrs. George) Kappa 1899; 1961

Wilburta Combe Riggs (Mrs. Thron) Omicron 1942; December, 1961

Betty Jane Johnson Benson (Mrs. C. K)

Rho 1943; 1961

Mary Williams Burson (Mrs. James C.) Tau 1948; December, 1961

Helen McCoid Kelly (Mrs. George B.) Tau 1917; December, 1961

Margaret Moore DeRemer (Mrs. Volney T.)

Upsilon 1941; January, 1962

Elinor Howard Stillman Omega 1921; November, 1961 Margaret Harrison Warren (Mrs. John C.) Omega 1942; October, 1961

Sarah Hunt Hull (Mrs. Frank 1.) Alpha Beta 1903; June, 1961

Elinor Robinson Pennock (Mrs. Thomas H.)

Alpha Beta 1931; December, 1961 Anna Atkinson Sellers (Mrs. Richard C.)

Alpha Beta 1891; charter member; January, 1962

Bertha Paterson Bond (Mrs. Charles G.) Alpha Gamma 1899; July, 1954

Sadie Shofner Alexander (Mrs. Clarence)

Alpha Eta 1911; 1961 Louise Adamson Deveneau (Mrs. Willard F.)

Louise Adamson Deveneau (Mrs. Willard F. Alpha Eta 1910; January, 1962

Margaret Sykes Griffey (Mrs. Earle B.)

Alpha Theta 1953; December, 1961

Alice Gardner Alpha Kappa 1908; July, 1960

Mae Smith Leimert
Alpha Nu 1917: December, 196

Alpha Nu 1917; December, 1960 Margaret Goodrich Henson

Alpha Omicron 1916; November, 1961

Esther Grimes Witcher Alpha Omicron 1926; May, 1961 Barbara Duff Morris (Mrs. Merle D.)

Alpha Upsilon 1943; 1961

Constance DuQuesnay Adams Alpha Phi 1922; January, 1962

Ethel Friedrichs
Alpha Phi 1914; charter member; January, 1962

Leila Bryan Elstun (Mrs. Wesley M.)
Alpha Chi 1915; charter member; January, 1962
Helen Hollister Wells (Mrs. Robert S.)
Alpha Psi 1940; August, 1960
Virginia Cochran Campbell (Mrs. Gerald P.)
Beta Beta 1927; April, 1961

Betty Teegardin Siek (Mrs. Ralph W.)
Beta Tau 1931; November, 1961
Frances H. Sims
Beta Omega 1932; charter member; 1961
Mary Sue Linderman
Gamma Theta 1944; charter member; August, 1961



silhouette

Beta Lambda chapter considers itself fortunate to have as a sister Martha Walton, this year's president of Panhel at William and Mary and the only woman Economics major in the class of 1962. A transfer from the Women's Division of Virginia Polytechnic Institute, Martha participates actively in the Young Democrats. She is also in the Student Government Senate and a member of the Student General Cooperative Committee.

♦ Melissa Hall
Beta Lambda Chapter

Have You Moved or Married?

The Post Office will not forward your magazine, so if you are to receive it, it is necessary for you to keep your address up-to-date in Central Office: Kappa Alpha Theta, Suite 342, 1580 Sherman Avenue, Evanston, Illinois.

Name and address changes should reach Central Office NOT LATER than the 1st of September, November, January or March, to assure your receipt of the next magazine.

New marriage? Please check (yes) (no)				
Married Name (Please observe this form: Mrs. John J. Jones)				
Maiden Name				
FORMER ADDRESS				
Street				
City, Zone, State				
NEW ADDRESS				
Street				
City, Zone, State				
Chapter What alumna or fraternity office are	you			
holding?				

Directory of Officers

Kappa Alpha Theta fraternity, founded at Indiana Asbury College (DePauw University), Greencastle, Indiana, January 27, 1870.

GRAND COUNCIL

GRAND COUNCIL					
	Office	Officer	Address		
	Grand President	Mrs. Howard Lease	13207 11th Place N.W., Seattle 77, Wash.		
	(Rolling President	Mrs. Harold G. Edwards	1993 Collingswood Rd., Columbus 21, Ohio		
	Grand Vice President (Alumnæ Program)	Mrs. C. Edward Brandriff	23 S. Oak St., Hinsdale, Ill.		
		Mrs. Robert M. Little	2180 Brickell Ave., Miami 36, Fla.		
		Mrs. William Gonser	Box 410, Route 1, St. Helena, Calif.		
	(Administrative Program-Ex-	Mrs. Tusten Ackerman	1011 Linden Leaf Dr., Glenview, Ill.		
		Mrs. Albert N. Jorgensen, Jr	56 Welles Dr., N., Newington, Conn.		
		Mrs. David G. Wylie	1009 S. Jordan Ave., Bloomington, Ind.		
	Ritual) (College Program—Pledge		3103 Xenophon St., San Diego 6, Calif.		
	Training, Fraternity Education) (Alumnæ Program—Fraternity	Mrs. Frederick Flaherty, Jr	R.F.D. #1, LaFayette, N.Y.		
		Mrs. William C. Tucker	Warrensburg, Mo.		
	men) (Finance Program) (Finance Program) (Service Program—Loan and	Mrs. Marvin G. Schmid	2216 Huntington Lane, Ft. Worth 10, Tex. 625 N. 69th St., Omaha 32, Neb. 01100 S.W. Palatine Hill Rd., Portland 19,		
	Fellowship Fund) (Service Program—Philanthropy Fund)	Mrs. F. Redding Hood	Ore. 300 N.W. 19th St., Oklahoma City, Okla.		
KAPPA ALPHA THETA MAGAZINE					
			10 Heather Lane, Route 3, Noblesville, Ind. 557 E. Washington, Frankfort, Ind.		
CENTRAL OFFICE					
	Executive Secretary-Treasurer Associate Executive Secretary	Jeanne M. Gullett	Suite 342, 1580 Sherman Ave., Evanston, Ill.		
	Paraphernalia	(Mrs.) Mrs. Walter C. Vaaler	Suite 342, 1580 Sherman Ave., Evanston, Ill.		
	TRAVELING SECRETARY				
	Miss Florence Ashby	Suite 342, 1580 Sherman Ave.,	Evanston, Ill.		
	NATIONAL PANHELLENIC CONFERENCE				
	Kappa Alpha Theta NPC Delegate	Mrs. James W. Hofstead	Deer Park Circle, Nashville, Tenn.		
COMMITTEES					
	Convention Manager	Mrs. C. F. Cockrell	2244 Fir St., Glenview, Ill. 120 Bloomington St., Greencastle, Ind.		

SPRING DUTIES

CALENDAR

(Officers should refer to duty sheets and College Chapter Handbook for information on monthly duties)

COLLEGE CHAPTERS

President

March 1—Call for election of delegate to District Convention in odd numbered years and to Grand Convention in even numbered years.

Two weeks before end of spring term—Fill out Spring Term Report with corresponding secretary and send to persons specified on report.

Vice President

Immediately following initiation—Send Loyalty
Pledges signed by initiates and you to Central
Office.

Corresponding Secretary

March 1—Assist treasurer with remittance form due in Central Office by March 15.

March 15—Send name and summer address of rush chairman on card sent from Central Office.

Immediately following election in spring—Send list of chapter officers to Central Office.

Immediately following every initiation—Check with vice president to see that all Loyalty Pledges are mailed to Central Office.

Two weeks before end of spring term—Assist president with Spring Term Report.

Before college closes in spring—Send order blank to Central Office for approximate number of Pledge Books and Scholarship Books needed for fall pledges.

Two weeks before college closes—Check with archivist to see if pledge pins should be ordered.

Order if needed.

Fall—Notify other chapters of members from your campus who are transferring to these specific campuses.

Treasurer

Prior to March 15—Send remittance form and check for national per capita dues to Central Office.

Immediately following each pledging and initiation—Send remittance form with check for fees to Central Office.

Panhellenic Delegate

Before end of spring term (latest date June 10)
Send Spring Panhellenic Report to persons specified on the report.

Archivist

Two weeks before college closes in the spring— Check supply of pledge pins and ask corresponding secretary to order needed supply.

Three weeks before college closes in the spring— Fill out inventory sheet and send to Central Office.

Editor

Prior to April 1—Send picture of Grand Convention delegate to Mrs. Herbert L. Garrard, 10 Heather Lane, Route 3, Noblesville, Indiana.

June 1—Send list of chapter members elected to national honorary groups since September 1, 1961, to Mrs. Herbert L. Garrard, 10 Heather Lane, Route 3, Noblesville, Indiana. Send glossy pictures only of those members in Mortar Board, Phi Beta Kappa, and Phi Kappa Phi.

Scholarship Chairman

As soon as available—Send the chapter scholarship report for spring semester or winter and spring quarters and the comparative Panhellenic scholarship report as issued on your campus.

Fraternity Education Chairman

Spring—Send Fraternity Education Report to Central Office.

ALUMNÆ CHAPTERS

President

April 1—Annual Report due to be filed with persons specified on the report.

Immediately following election of officers—Send new officers' list to persons specified on the form.

Treasurer

March 15—Send to Central Office the Spring Membership Record with check for per capita dues since Fall Membership Record was sent, also second installment of Grand Convention reserve fund.

Editor

Prior to April 1—Send picture of Grand Convention delegate to Mrs. Herbert L. Garrard, 10 Heather Lane, Route 3, Noblesville, Indiana.

June 1—Send a chapter letter of not more than
250 words to the KAPPA ALPHA THETA MAGA-

ZINE. (Note change in deadline.)

October 15—Send date, place, and time of 1963 Founders' Day and/or State Day to Mrs. Herbert L. Garrard, 10 Heather Lane, Route 3, Noblesville, Indiana.

Fraternity Education Chairman

April 1—Send Fraternity Education report to Central Office.

ALUMNÆ CLUBS

President

April 1—Send Annual Report to persons indicated on the report form.

Treasurer

April 1—Send to Central Office the Spring Membership Record with check for per capita dues collected since Fall Membership Record was sent.

Secretary

Immediately following election of officers—Send new officers' names and addresses to Central Office and Alumnæ District President.

Fraternity Education Chairman

April 1—Send Fraternity Education report to Central Office.



FOUR LITTLE MAIDS from school are these! What school? The University of Pittsburgh. What are those queer things they are holding? Theta kites. Why Theta? Because Alpha Omega Theta pledges, dressed in black and gold, who flew kites at the Pitt football games, were caught in the act here at the Pitt-Navy game. And if you had on your see-through-to-the-other-side magic glasses you could see that the kites spell P-I-T-T!